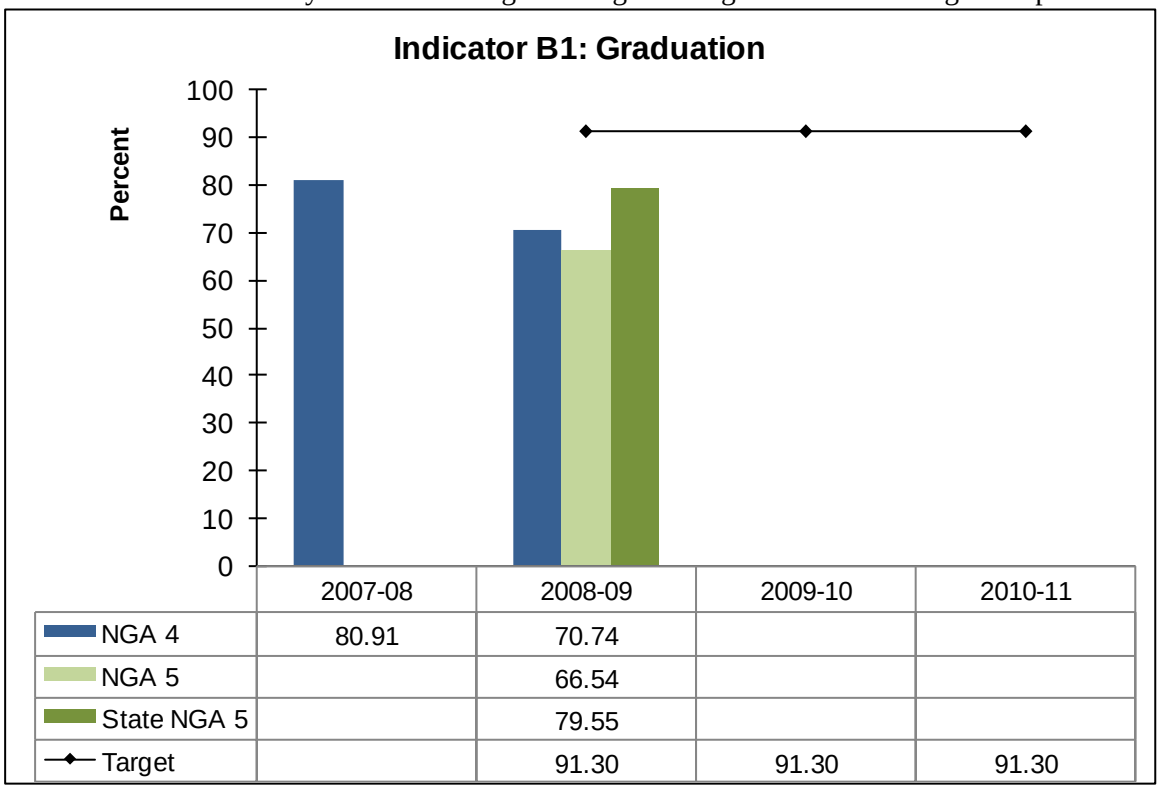
Mississippi Bend AEA Profile
Iowa FFY 2009 (2009-2010)
Individuals with Disabilities Education Act (IDEA) Part B

Note: The Title I cohort graduation rate will be calculated and reported beginning with the 2010-2011 school year, consistent with federal requirements. Currently the graduation rate in Iowa is calculated using a four year cohort rate. Because a unique student identifier was available statewide beginning in 2004-05, we are currently able to calculate a four-year cohort rate based on five years of data (NGA 5) for FFY 2008 (2008-2009) for the purposes of measuring state and AEA performance against the target. The cohort rate is calculated as the number of on-time graduates in 2008-09 divided by the number of first-time 9th graders in fall of 2004. Students who transfer in or out are excluded from the calculation, and students with IEPs are given additional time to graduate, per Iowa's NCLB accountability plan. The dropout rate is calculated using the same data used in the four-year cohort graduation rate for Indicator B1. The resulting calculation is a four-year dropout cohort rate. For the purposes of measuring progress, the four year cohort rate based on four years of data (NGA 4) is also provided for FFY 2007 (2007-2008) and FFY 2008 (2008-2009).

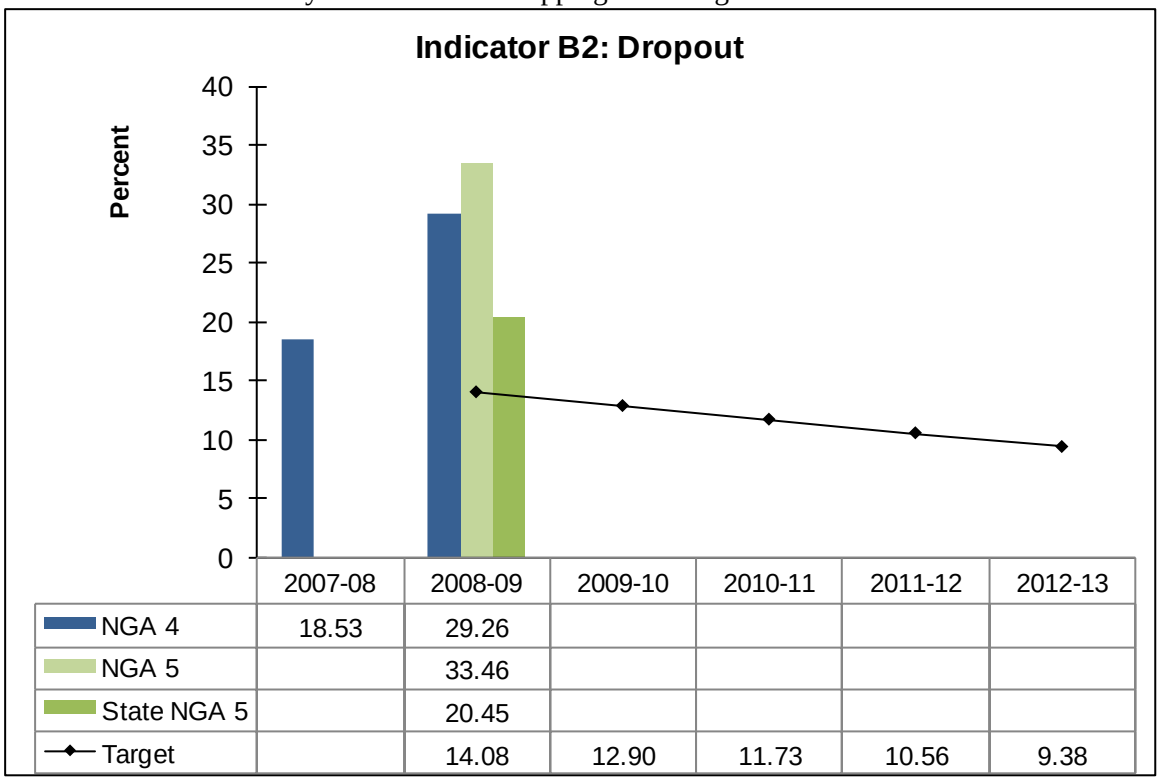
Indicator B1: Percent of youth with IEPs graduating from high school with a regular diploma.



	2007-08	2008-09	2009-10	2010-11
NGA 4	80.91	70.74		
NGA 5		66.54		
State NGA 5		79.55		
Target		91.30	91.30	91.30

Data source: Project EASIER.

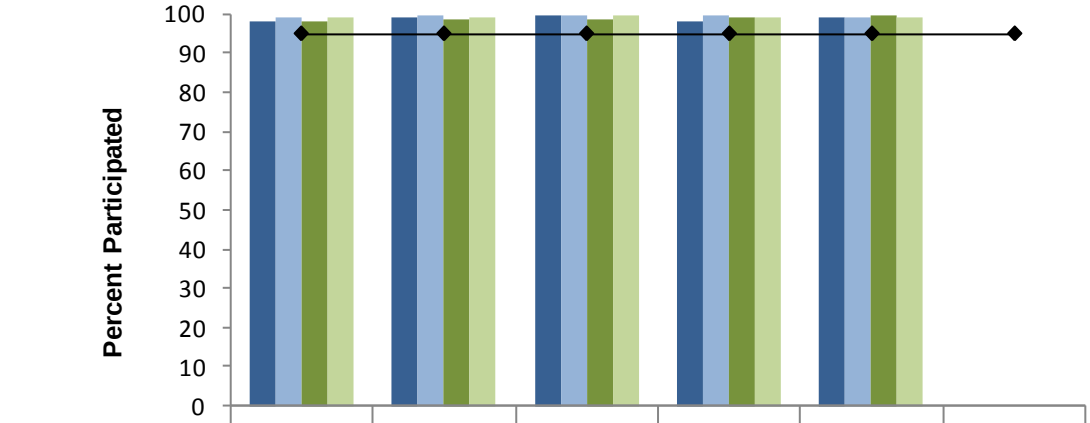
Indicator B2: Percent of youth with IEPs dropping out of high school.



	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
NGA 4	18.53	29.26				
NGA 5		33.46				
State NGA 5		20.45				
Target		14.08	12.90	11.73	10.56	9.38

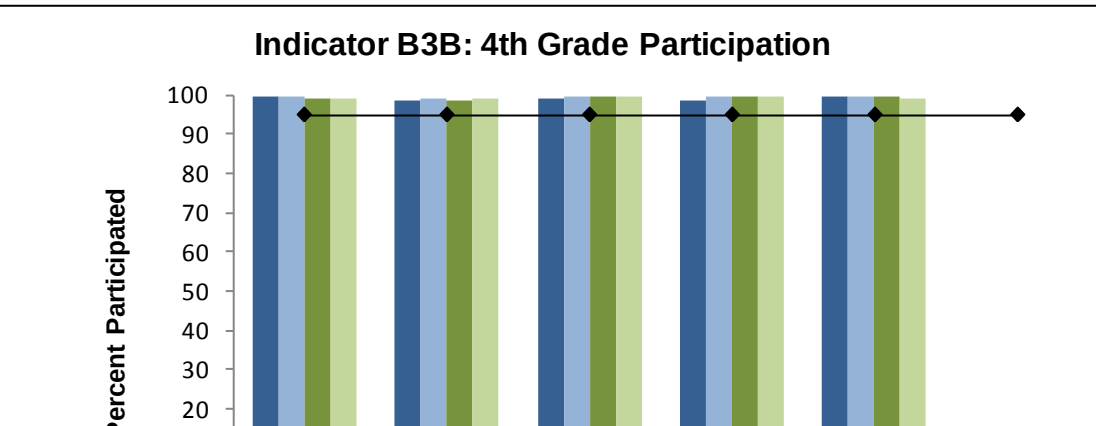
Data source: Project EASIER.

Indicator B3B: Participation rate for children with IEPs in a regular assessment with no accommodations, regular assessment with accommodations, alternate assessment against grade level standards or alternate assessment against alternate achievement standards.



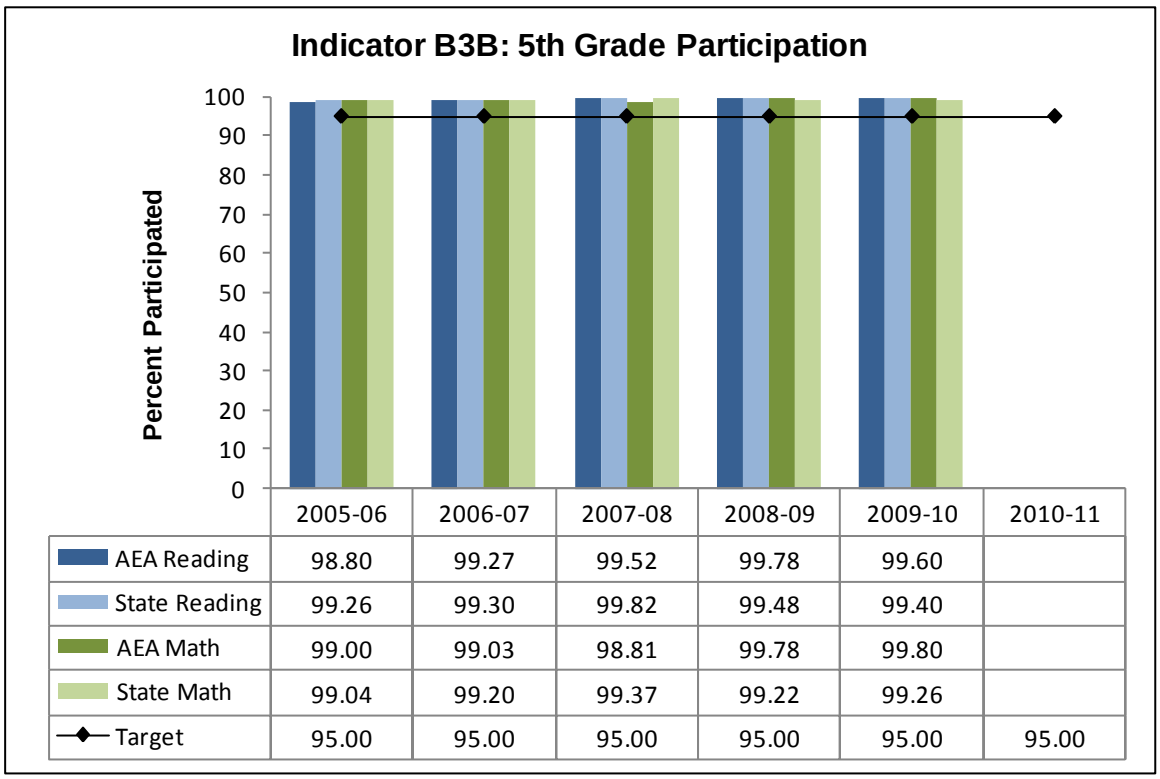
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA Reading	98.30	98.97	99.74	98.24	99.29	
State Reading	98.89	99.39	99.62	99.37	98.92	
AEA Math	98.00	98.71	98.43	98.99	99.53	
State Math	98.85	99.30	99.46	99.08	99.30	
Target	95.00	95.00	95.00	95.00	95.00	95.00

Data source: AYP Database.



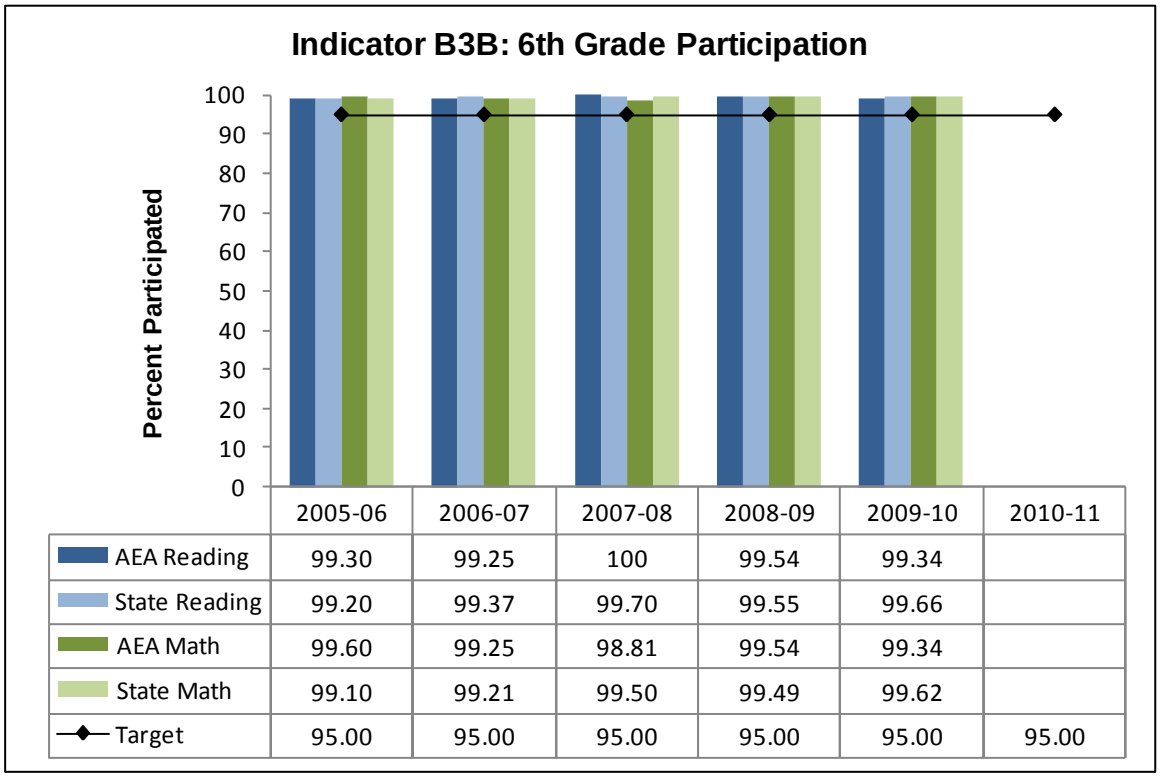
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA Reading	99.70	98.57	98.86	98.47	99.36	
State Reading	99.35	99.34	99.77	99.46	99.39	
AEA Math	99.20	98.57	99.54	99.56	99.57	
State Math	99.22	99.18	99.60	99.46	99.28	
Target	95.00	95.00	95.00	95.00	95.00	95.00

Data source: AYP Database.



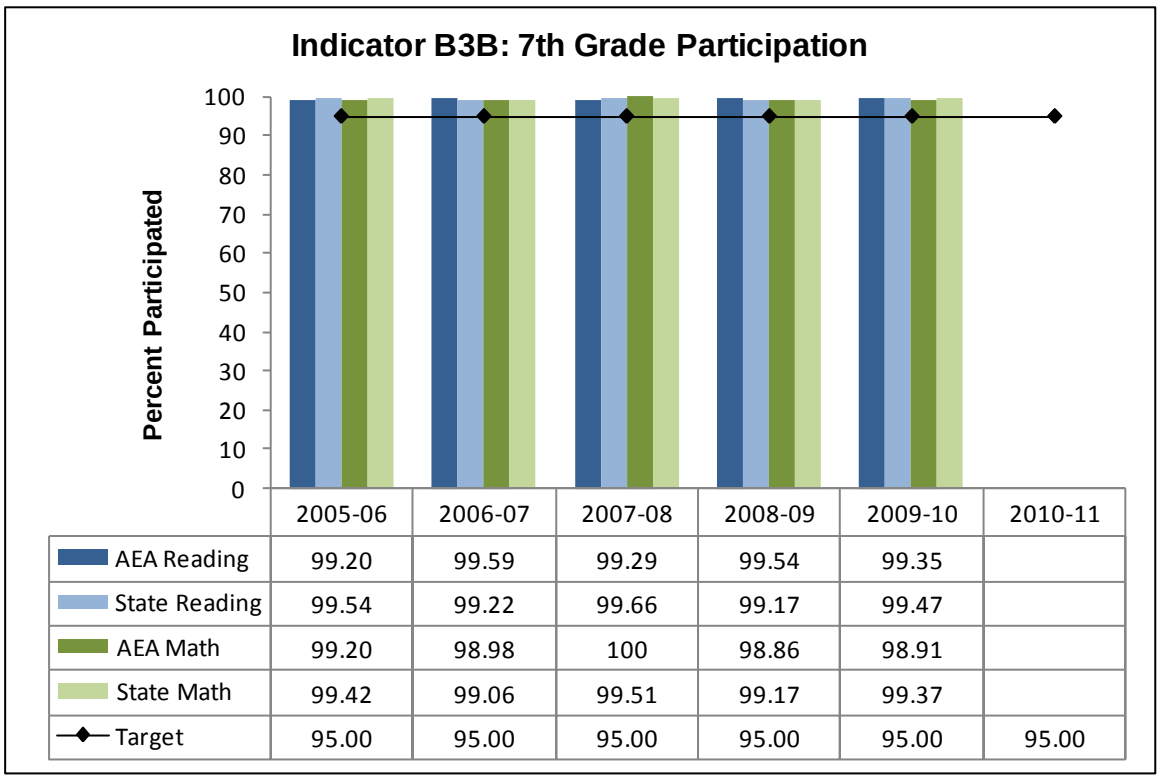
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA Reading	98.80	99.27	99.52	99.78	99.60	
State Reading	99.26	99.30	99.82	99.48	99.40	
AEA Math	99.00	99.03	98.81	99.78	99.80	
State Math	99.04	99.20	99.37	99.22	99.26	
Target	95.00	95.00	95.00	95.00	95.00	95.00

Data source: AYP Database.



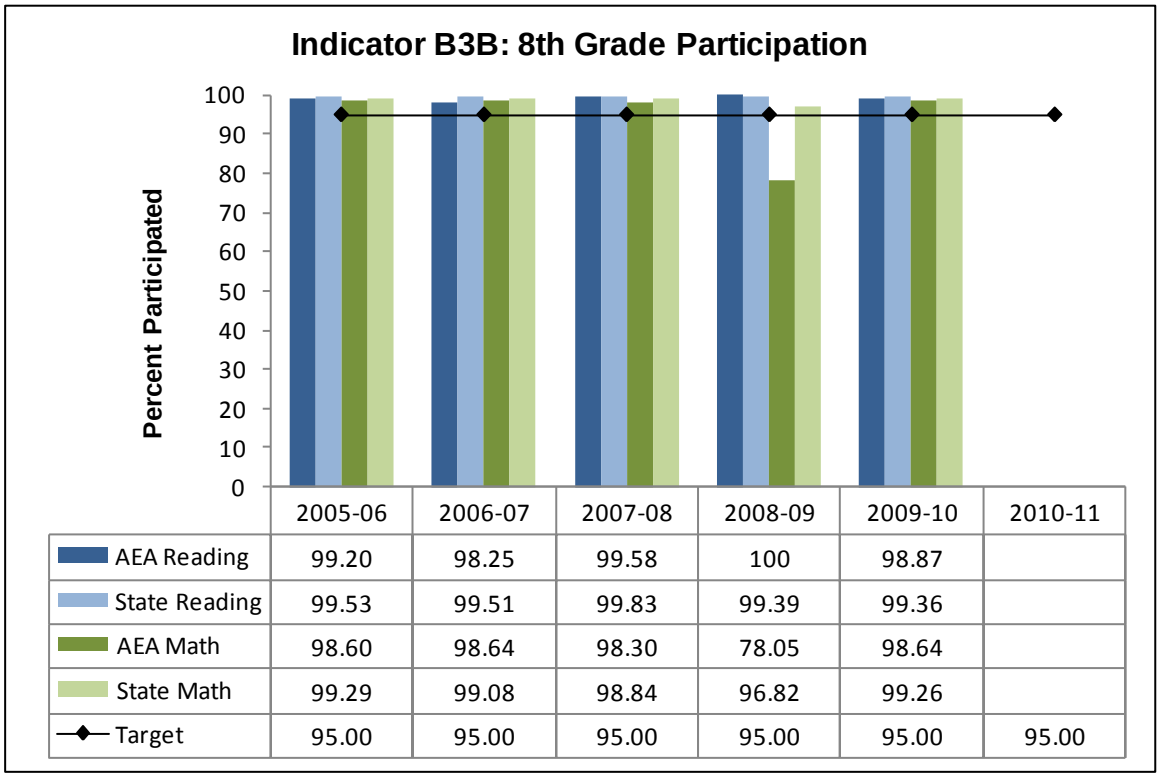
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA Reading	99.30	99.25	100	99.54	99.34	
State Reading	99.20	99.37	99.70	99.55	99.66	
AEA Math	99.60	99.25	98.81	99.54	99.34	
State Math	99.10	99.21	99.50	99.49	99.62	
Target	95.00	95.00	95.00	95.00	95.00	95.00

Data source: AYP Database.



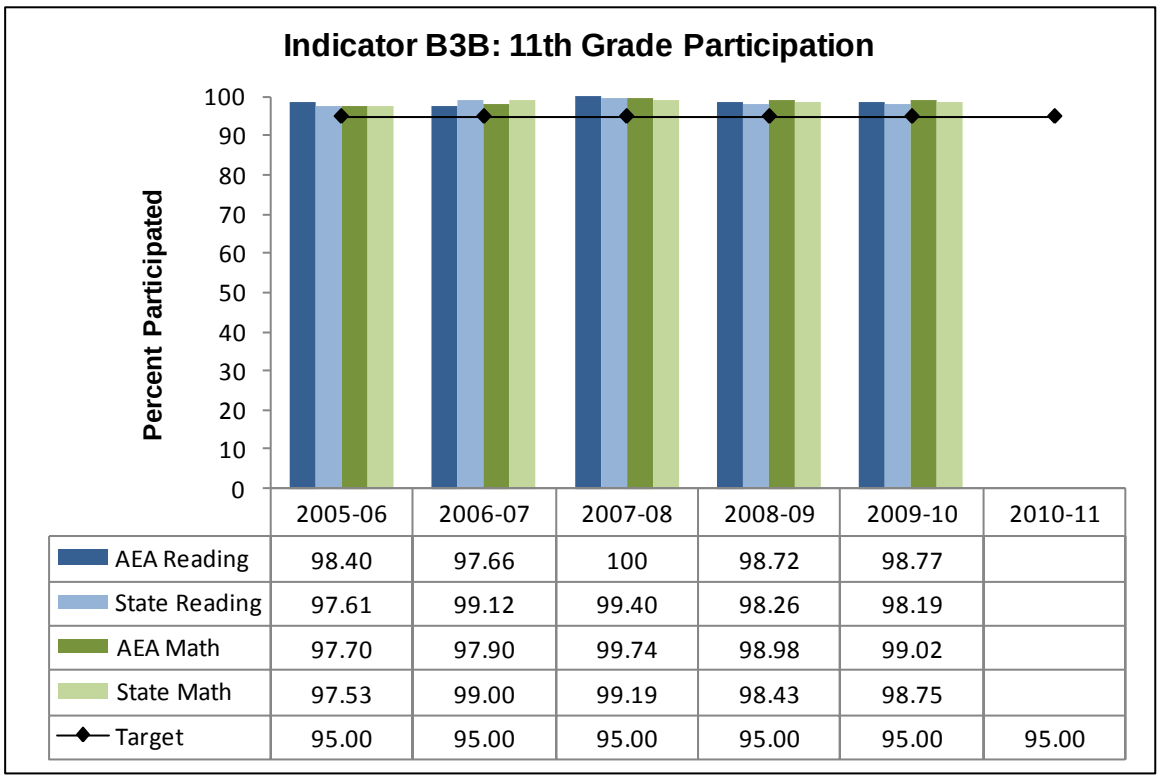
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA Reading	99.20	99.59	99.29	99.54	99.35	
State Reading	99.54	99.22	99.66	99.17	99.47	
AEA Math	99.20	98.98	100	98.86	98.91	
State Math	99.42	99.06	99.51	99.17	99.37	
Target	95.00	95.00	95.00	95.00	95.00	95.00

Data source: AYP Database.



	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA Reading	99.20	98.25	99.58	100	98.87	
State Reading	99.53	99.51	99.83	99.39	99.36	
AEA Math	98.60	98.64	98.30	78.05	98.64	
State Math	99.29	99.08	98.84	96.82	99.26	
Target	95.00	95.00	95.00	95.00	95.00	95.00

Data source: AYP Database.

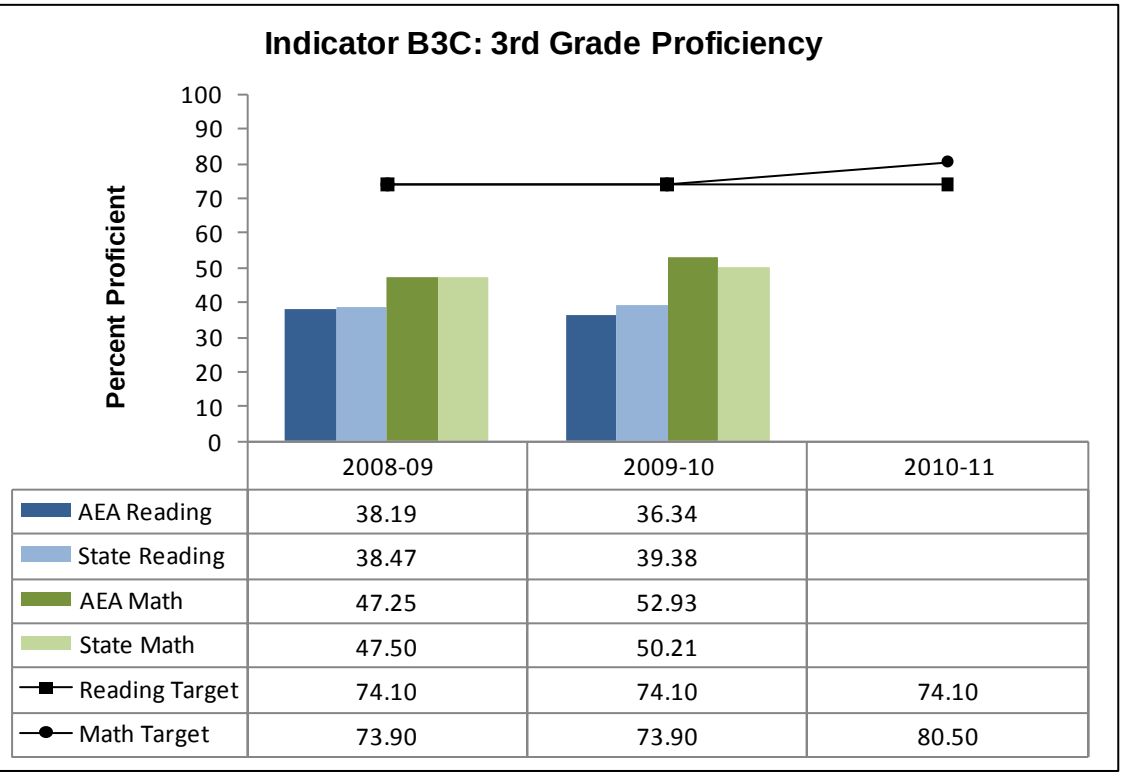


	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA Reading	98.40	97.66	100	98.72	98.77	
State Reading	97.61	99.12	99.40	98.26	98.19	
AEA Math	97.70	97.90	99.74	98.98	99.02	
State Math	97.53	99.00	99.19	98.43	98.75	
Target	95.00	95.00	95.00	95.00	95.00	95.00

Data source: AYP Database.

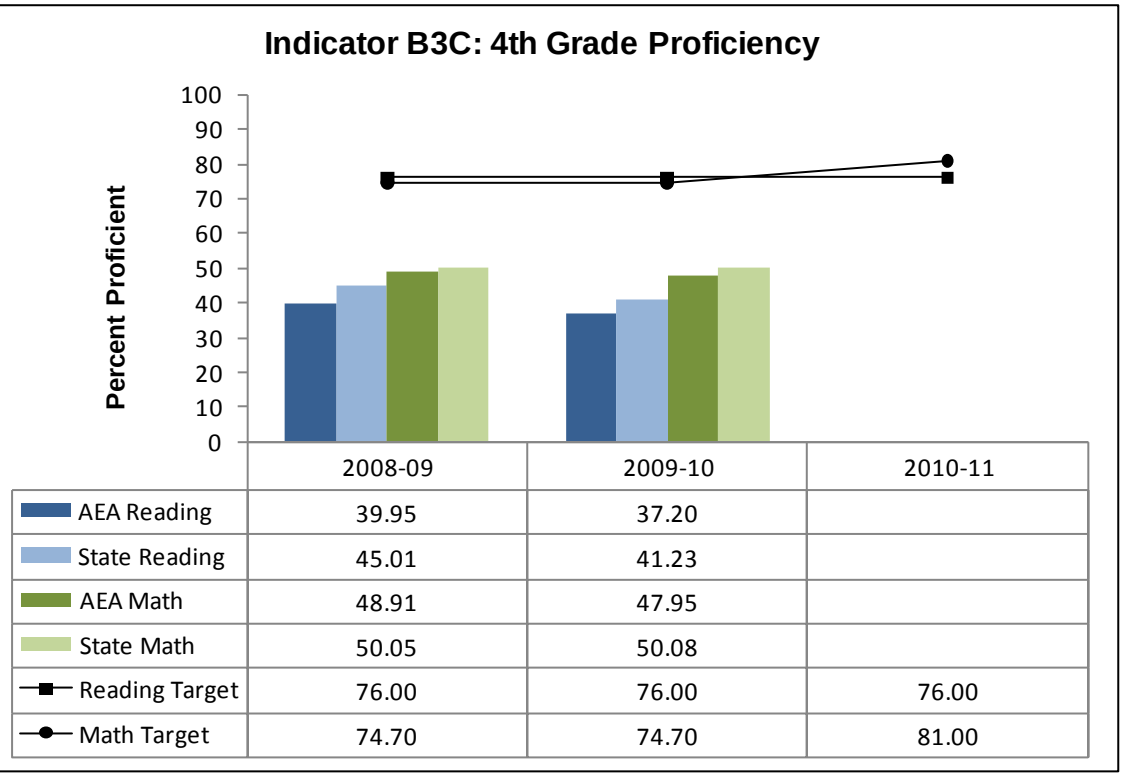
Indicator B3C: Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.

Note: Per federal requirements, proficiency rates for students with IEPs have been aligned with NCLB requirements and include only FAY (full academic year) students. Trend data are not available.



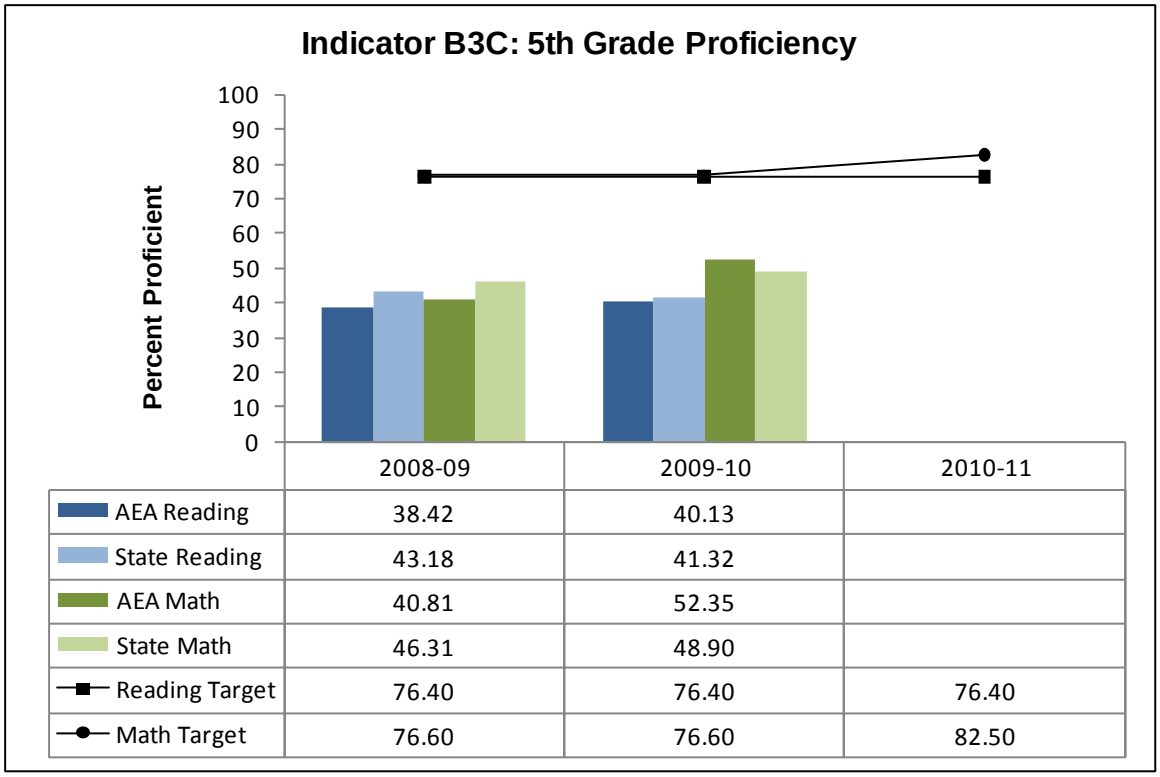
	2008-09	2009-10	2010-11
AEA Reading	38.19	36.34	
State Reading	38.47	39.38	
AEA Math	47.25	52.93	
State Math	47.50	50.21	
Reading Target	74.10	74.10	74.10
Math Target	73.90	73.90	80.50

Data source: AYP Database.



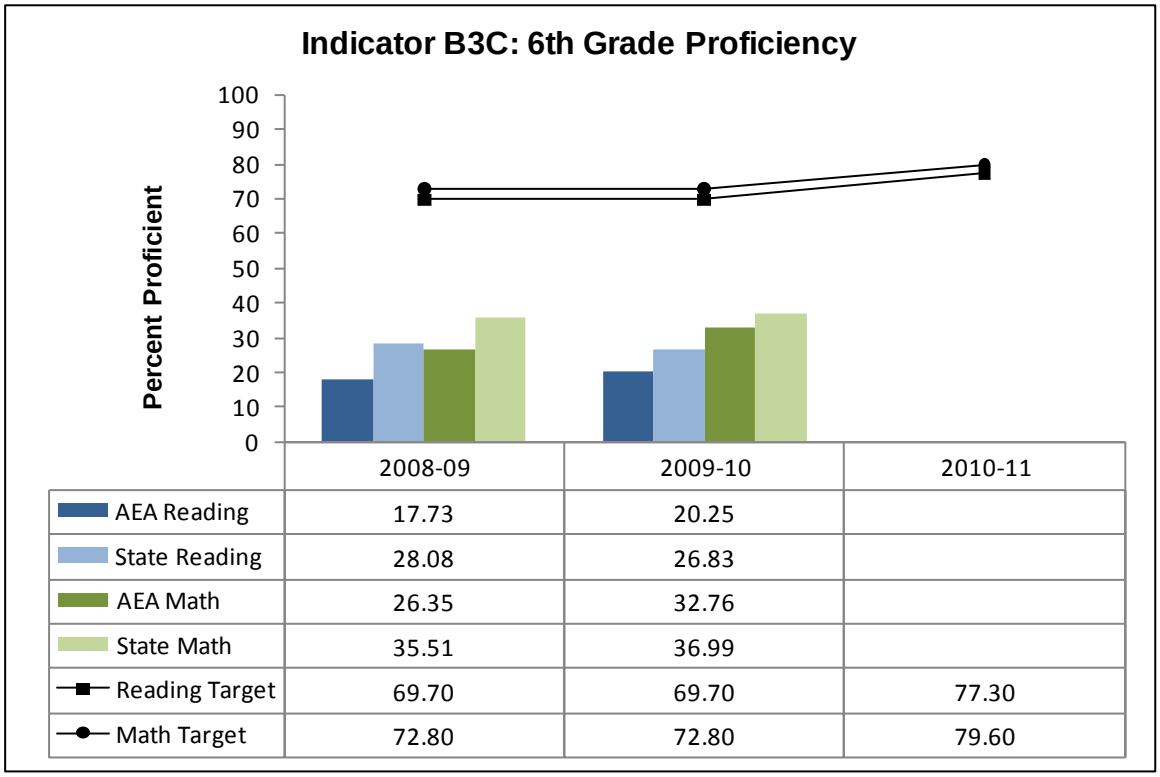
	2008-09	2009-10	2010-11
AEA Reading	39.95	37.20	
State Reading	45.01	41.23	
AEA Math	48.91	47.95	
State Math	50.05	50.08	
Reading Target	76.00	76.00	76.00
Math Target	74.70	74.70	81.00

Data source: AYP Database.



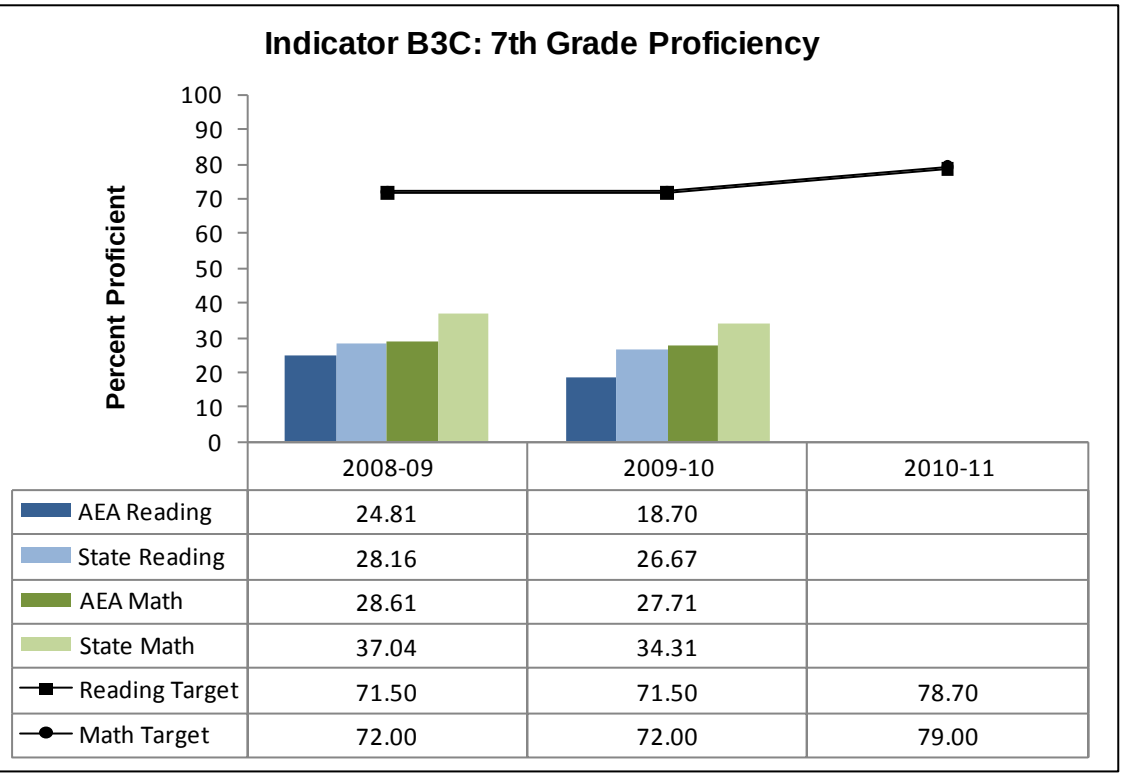
	2008-09	2009-10	2010-11
AEA Reading	38.42	40.13	
State Reading	43.18	41.32	
AEA Math	40.81	52.35	
State Math	46.31	48.90	
Reading Target	76.40	76.40	76.40
Math Target	76.60	76.60	82.50

Data source: AYP Database.



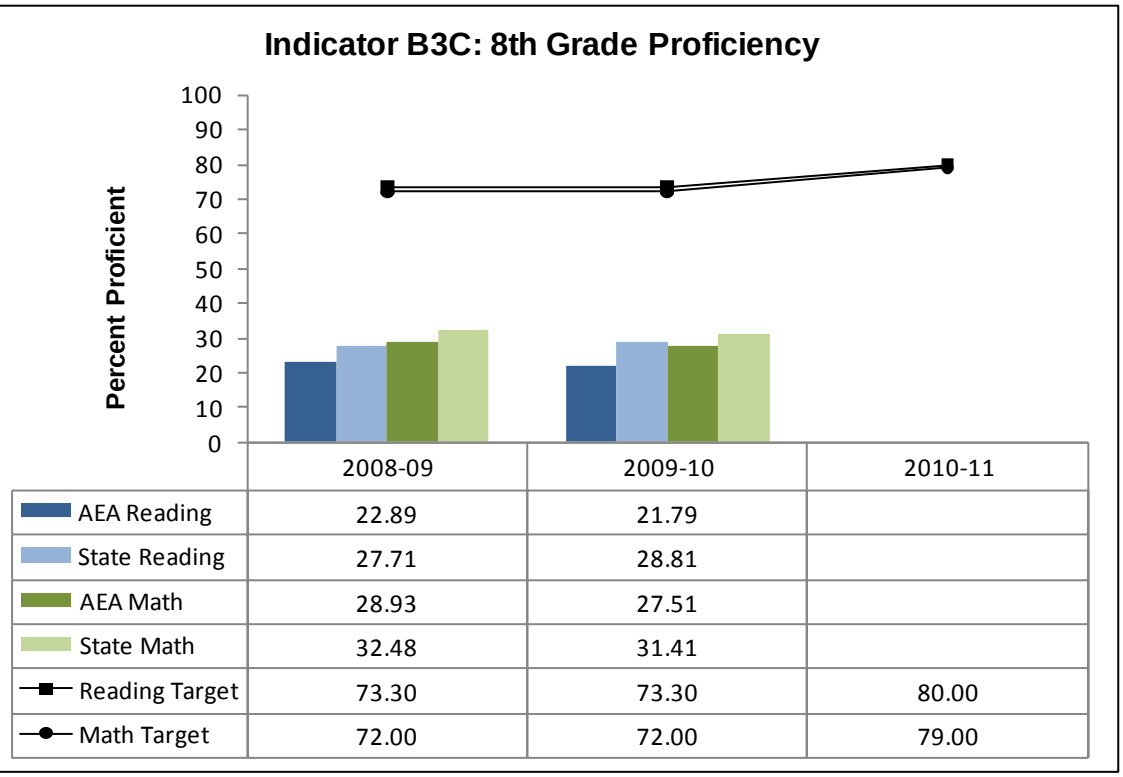
	2008-09	2009-10	2010-11
AEA Reading	17.73	20.25	
State Reading	28.08	26.83	
AEA Math	26.35	32.76	
State Math	35.51	36.99	
Reading Target	69.70	69.70	77.30
Math Target	72.80	72.80	79.60

Data source: AYP Database.



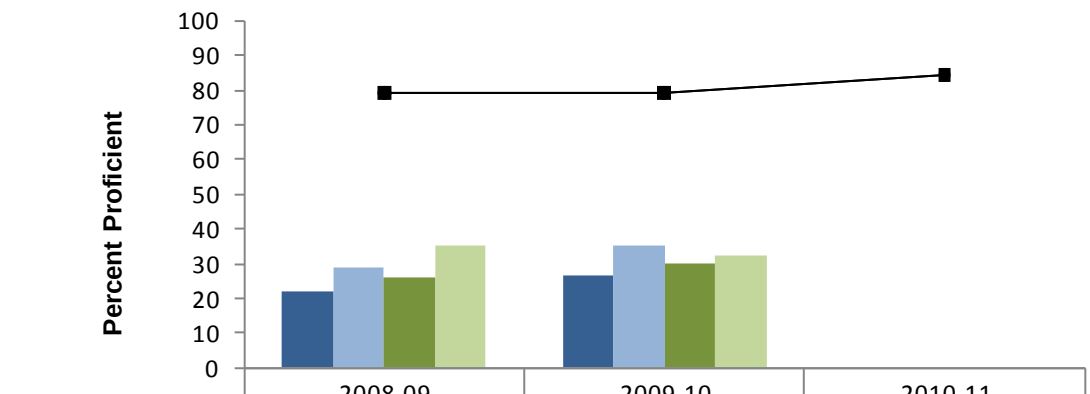
	2008-09	2009-10	2010-11
AEA Reading	24.81	18.70	
State Reading	28.16	26.67	
AEA Math	28.61	27.71	
State Math	37.04	34.31	
Reading Target	71.50	71.50	78.70
Math Target	72.00	72.00	79.00

Data source: AYP Database.



	2008-09	2009-10	2010-11
AEA Reading	22.89	21.79	
State Reading	27.71	28.81	
AEA Math	28.93	27.51	
State Math	32.48	31.41	
Reading Target	73.30	73.30	80.00
Math Target	72.00	72.00	79.00

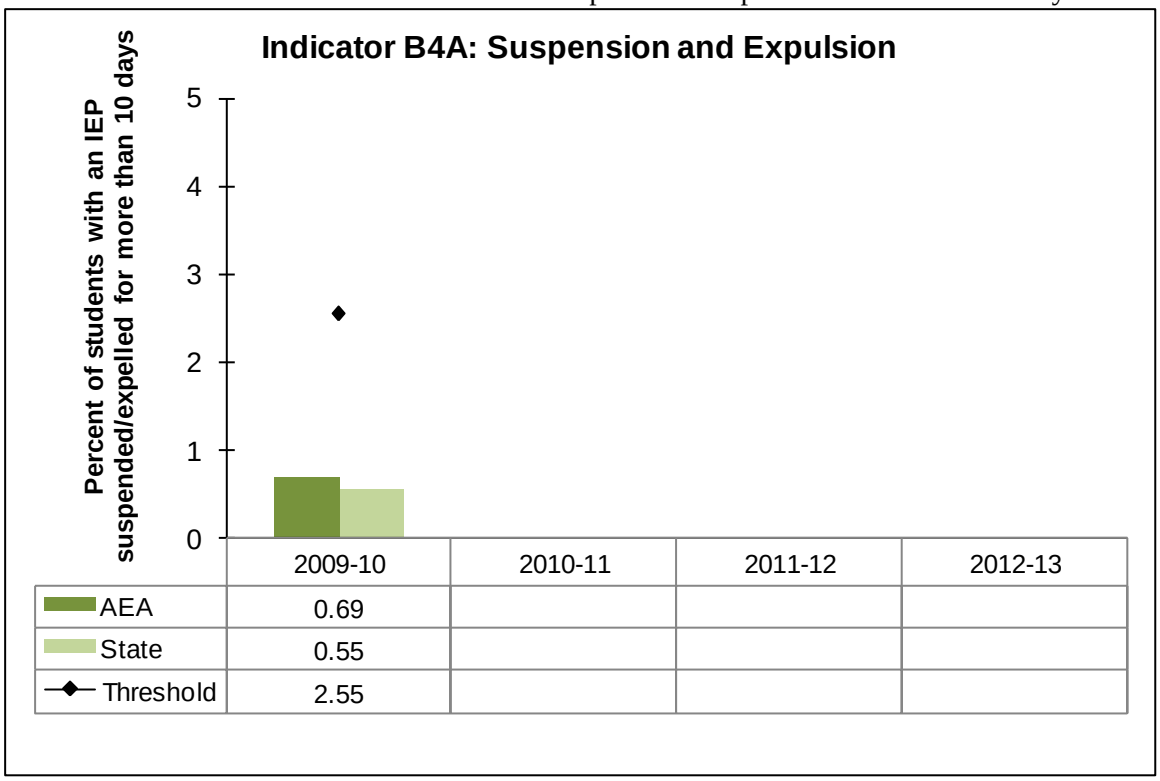
Data source: AYP Database.



	2008-09	2009-10	2010-11
AEA Reading	21.91	26.44	
State Reading	28.63	35.23	
AEA Math	26.05	29.89	
State Math	35.20	32.52	
Reading Target	79.30	79.30	84.50
Math Target	79.30	79.30	84.50

Data source: AYP Database..

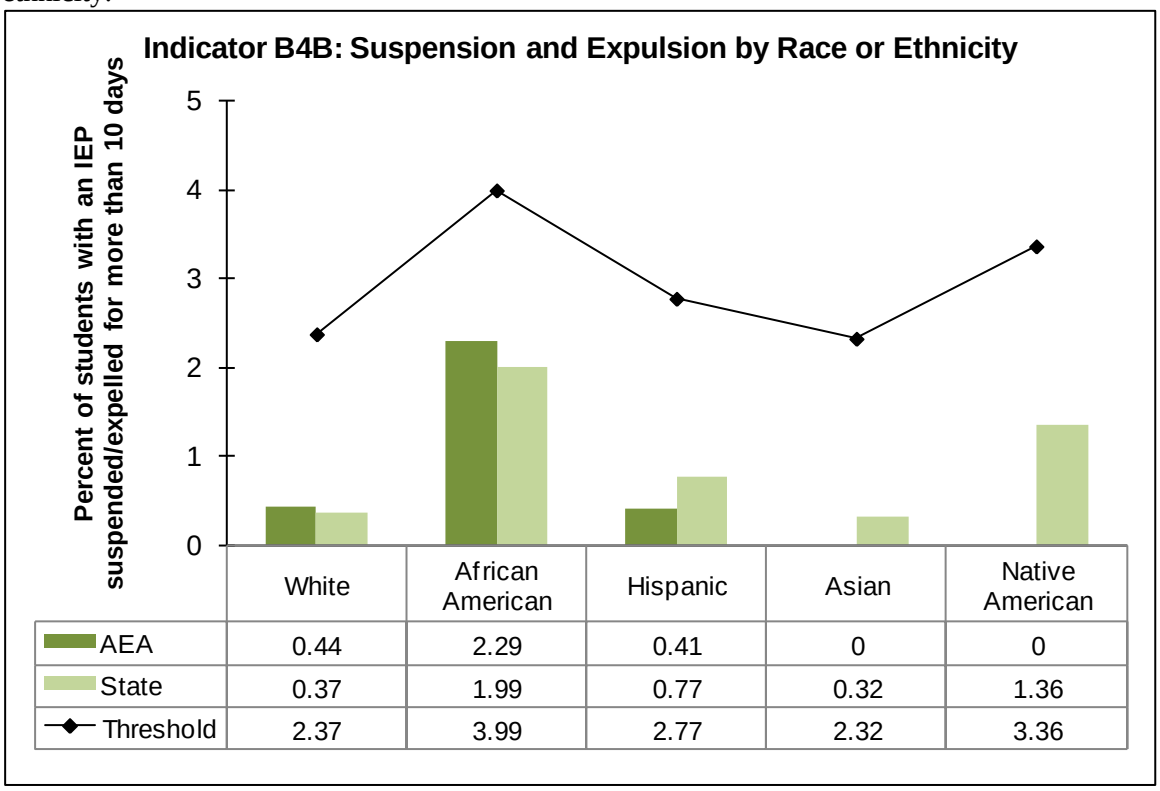
Indicator B4A: Percent of students with IEPs suspended or expelled for more than 10 days.



	2009-10	2010-11	2011-12	2012-13
AEA	0.69			
State	0.55			
Threshold	2.55			

Data source: Project EASIER. Note: Target range is less than the threshold for significant discrepancy.

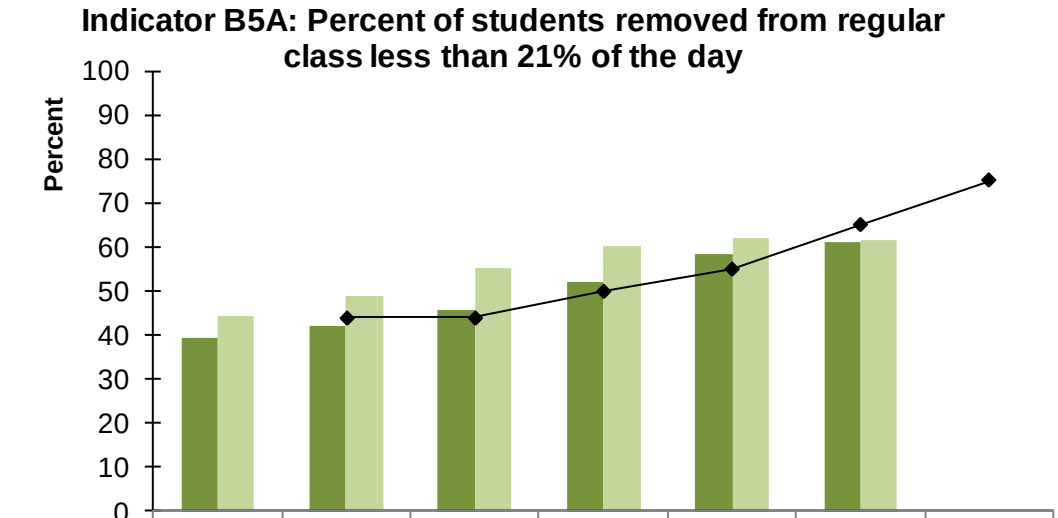
Indicator B4B: Percent of students with IEPs suspended or expelled for more than 10 days by race or ethnicity.



	White	African American	Hispanic	Asian	Native American
AEA	0.44	2.29	0.41	0	0
State	0.37	1.99	0.77	0.32	1.36
Threshold	2.37	3.99	2.77	2.32	3.36

Data source: Project EASIER. Note: Target range is less than the threshold for significant discrepancy

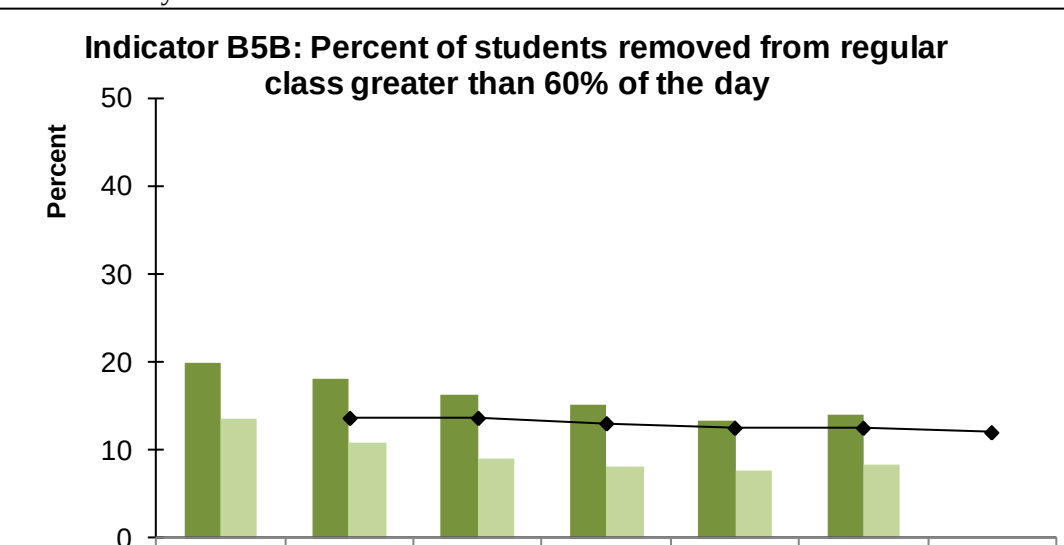
Indicator B5A: Percent of children with IEPs aged six through 21 removed from regular class less than 21 % of the day.



	2004-05 Baseline	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	39.30	42.00	45.49	52.20	58.18	61.17	
State	44.35	49.00	55.05	59.97	61.81	61.72	
Target		44.00	44.00	50.00	55.00	65.00	75.00

Data source: IMS.

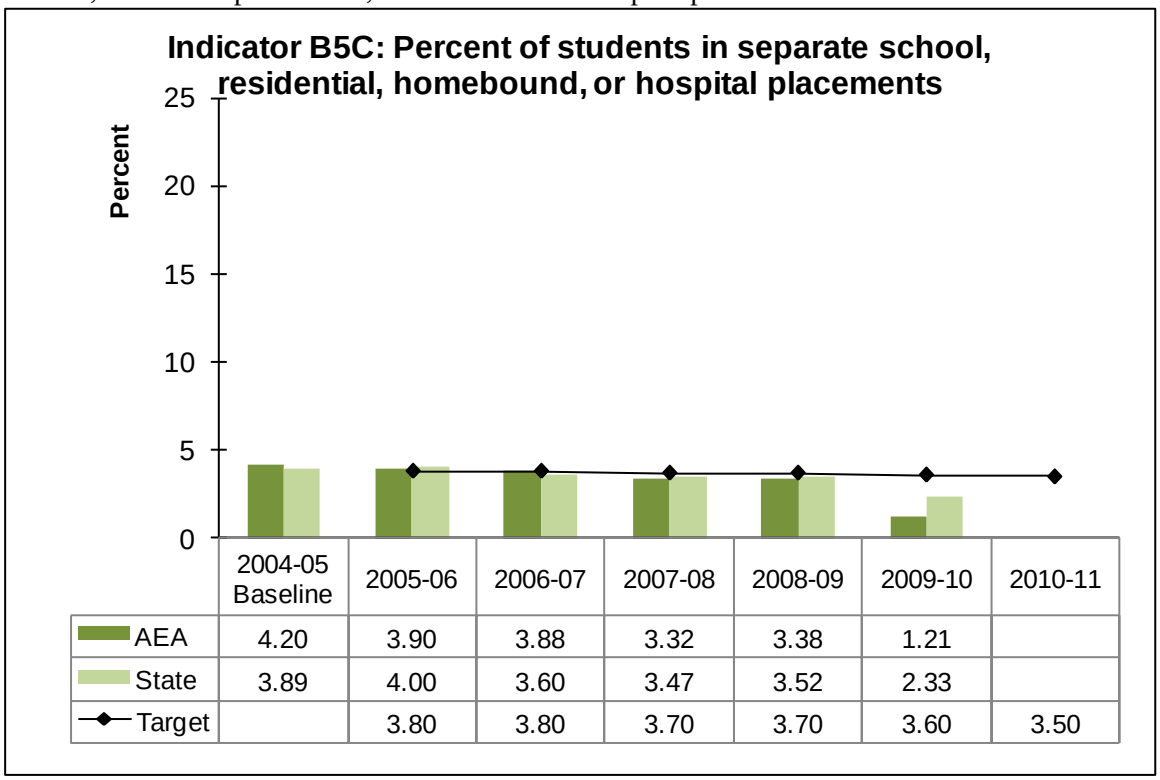
Indicator B5B: Percent of children with IEPs aged six through 21 removed from regular class greater than 60% of the day.



	2004-05 Baseline	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	19.80	18.10	16.20	15.22	13.22	13.89	
State	13.61	10.80	9.09	8.03	7.72	8.36	
Target		13.60	13.60	13.00	12.50	12.50	12.00

Data source: IMS. Note: Target range is less than or equal to target value.

Indicator B5C: Percent of children with IEPs aged six through 21 served in public or private separate schools, residential placements, or homebound or hospital placements.



	2004-05 Baseline	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	4.20	3.90	3.88	3.32	3.38	1.21	
State	3.89	4.00	3.60	3.47	3.52	2.33	
Target		3.80	3.80	3.70	3.70	3.60	3.50

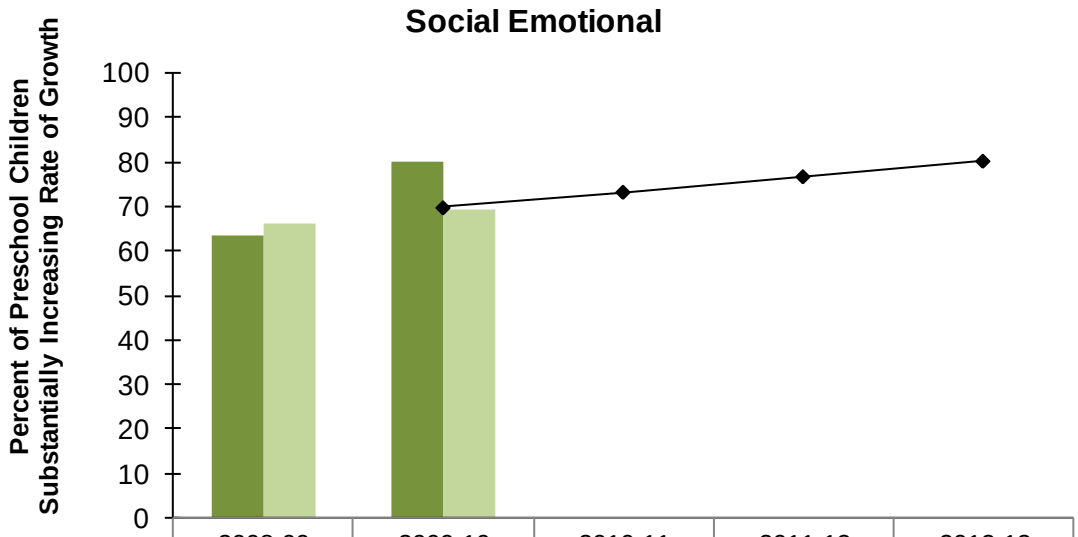
Data source: IMS. Note: Target range is less than or equal to target value.

Indicator B6: Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers.

Not reported for FFY 2009.

Indicator B7A: Percent of preschool students with IEPs who demonstrate improved positive social-emotional skills.

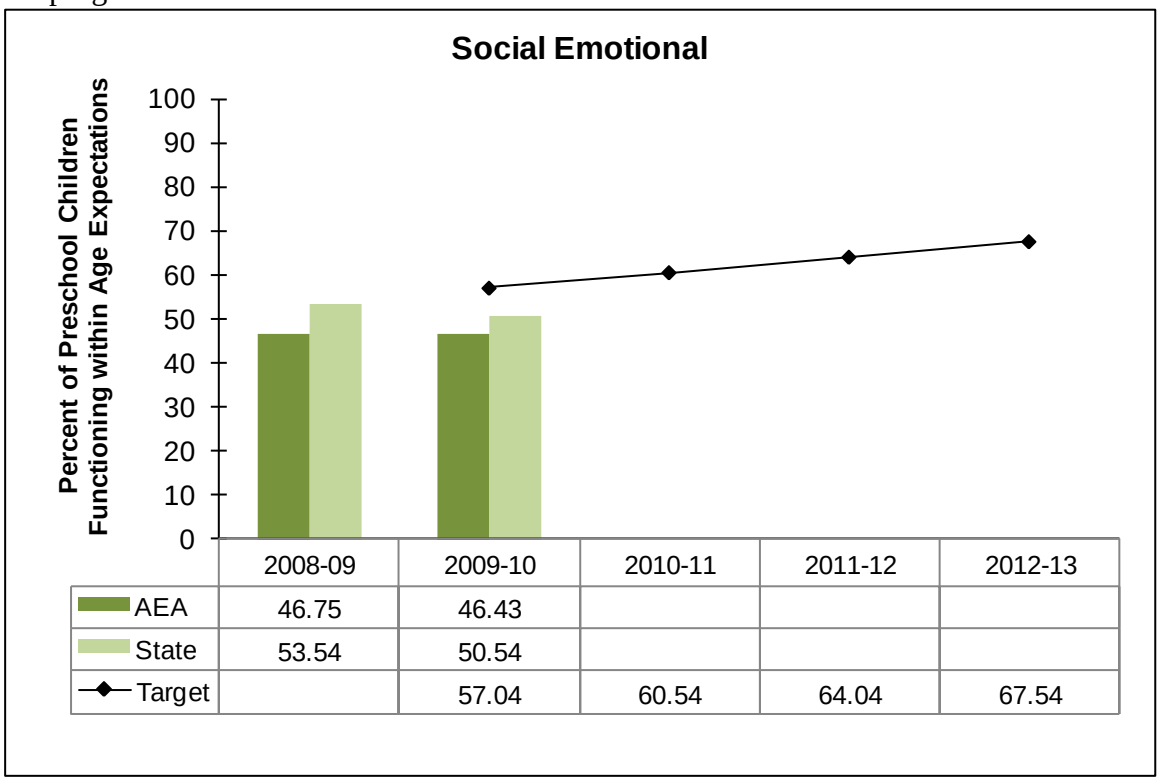
Summary Statement 1: Of those preschool students who entered the preschool program below age expectations in positive social-emotional skills, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.



	2008-09	2009-10	2010-11	2011-12	2012-13
AEA	63.64	80.00			
State	66.25	69.29			
Target		69.75	73.25	76.75	80.25

Data source: IMS. Missing district data in the above chart for any year indicate data were unavailable or not provided.

Summary Statement 2: The percent of preschool students who were functioning within age expectations in positive social-emotional skills by the time they turned 6 years of age or exited the program.

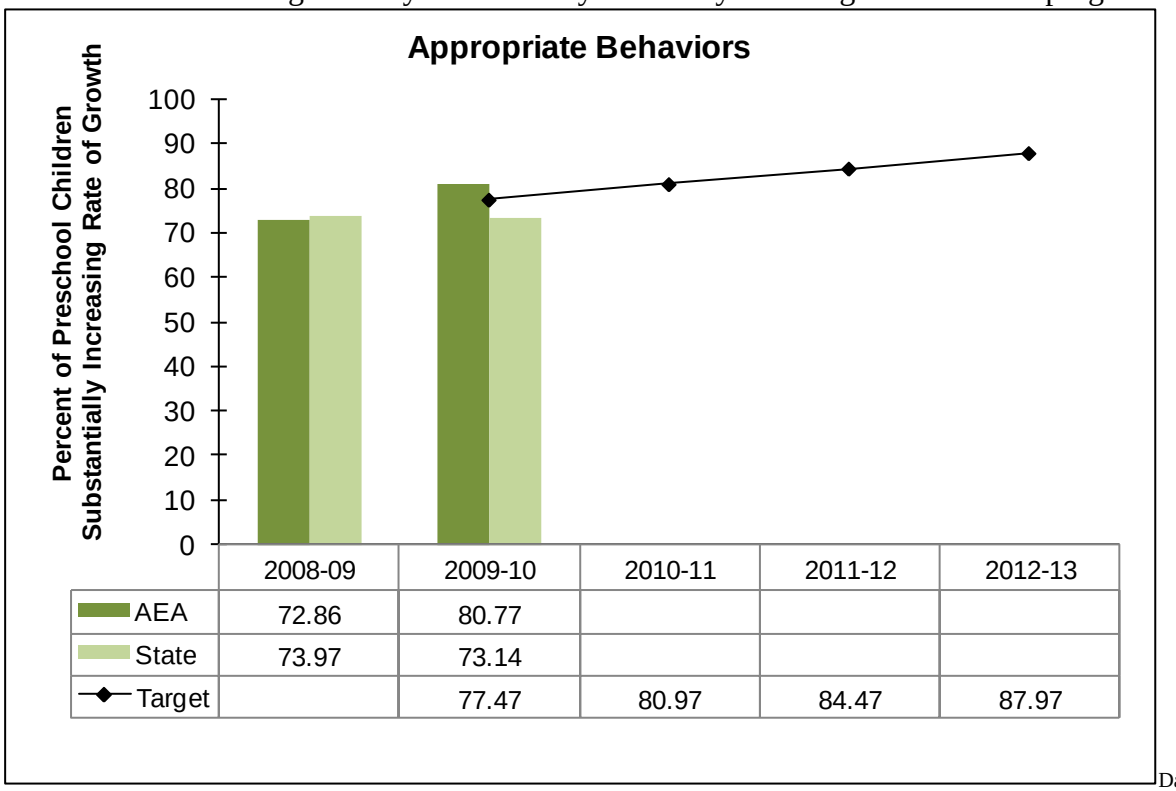


	2008-09	2009-10	2010-11	2011-12	2012-13
AEA	46.75	46.43			
State	53.54	50.54			
Target		57.04	60.54	64.04	67.54

Data source: IMS. Missing district data in the above chart for any year indicate data were unavailable or not provided.

Indicator B7B: Percent of preschool students with IEPs who demonstrate improved acquisition and use of knowledge and skills.

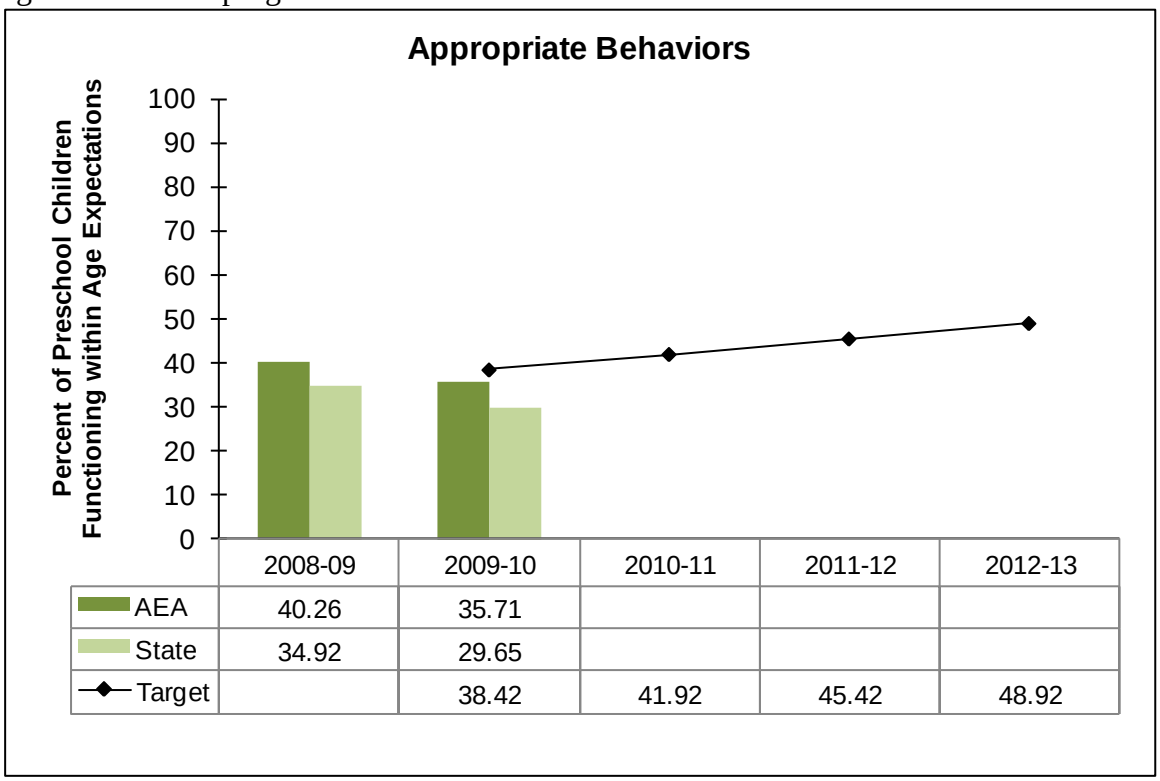
Summary Statement 1: Of those preschool students who entered the preschool program below age expectations in acquisition and use of knowledge and skills, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.



	2008-09	2009-10	2010-11	2011-12	2012-13
AEA	72.86	80.77			
State	73.97	73.14			
Target		77.47	80.97	84.47	87.97

Data source: IMS. Missing district data in the above chart for any year indicate data were unavailable or not provided.

Summary Statement 2: The percent of preschool students who were functioning within age expectations in acquisition and use of knowledge and skills by the time they turned 6 years of age or exited the program.

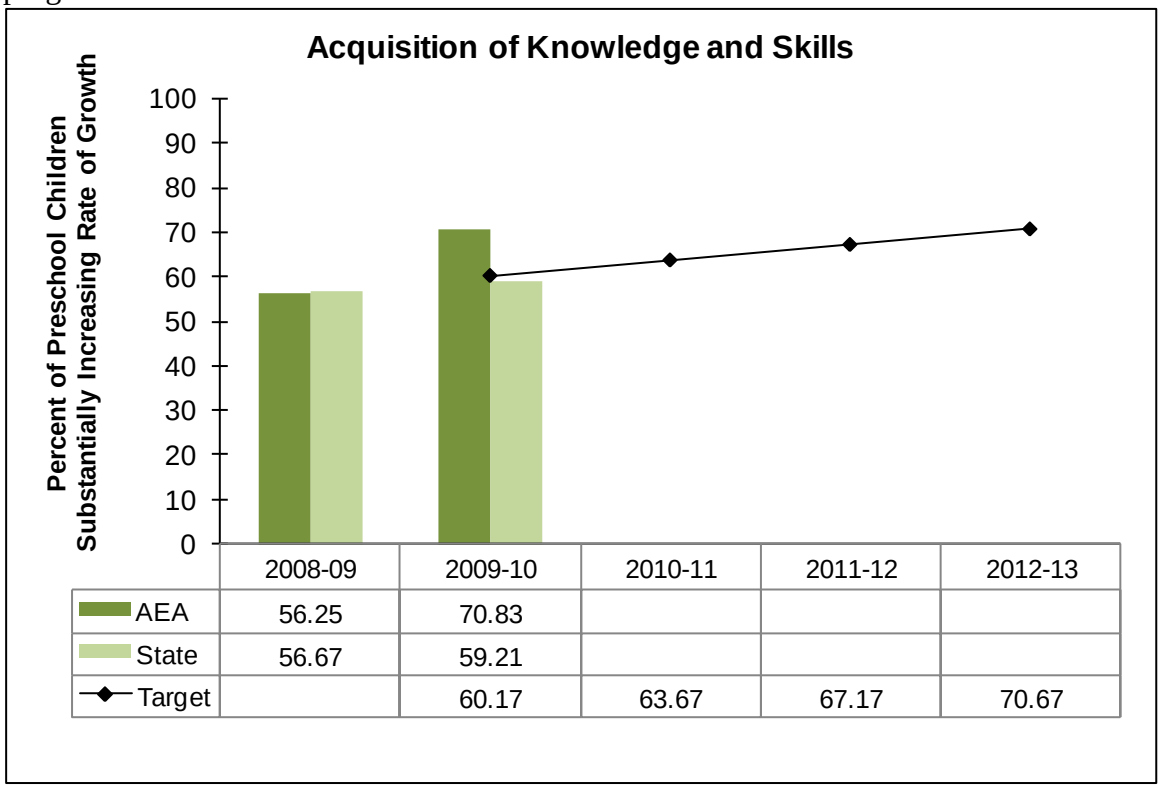


	2008-09	2009-10	2010-11	2011-12	2012-13
AEA	40.26	35.71			
State	34.92	29.65			
Target		38.42	41.92	45.42	48.92

Data source: IMS. Missing district data in the above chart for any year indicate data were unavailable or not provided.

Indicator B7C: Percent of preschool students with IEPs who demonstrate improved use of appropriate behaviors to meet their needs.

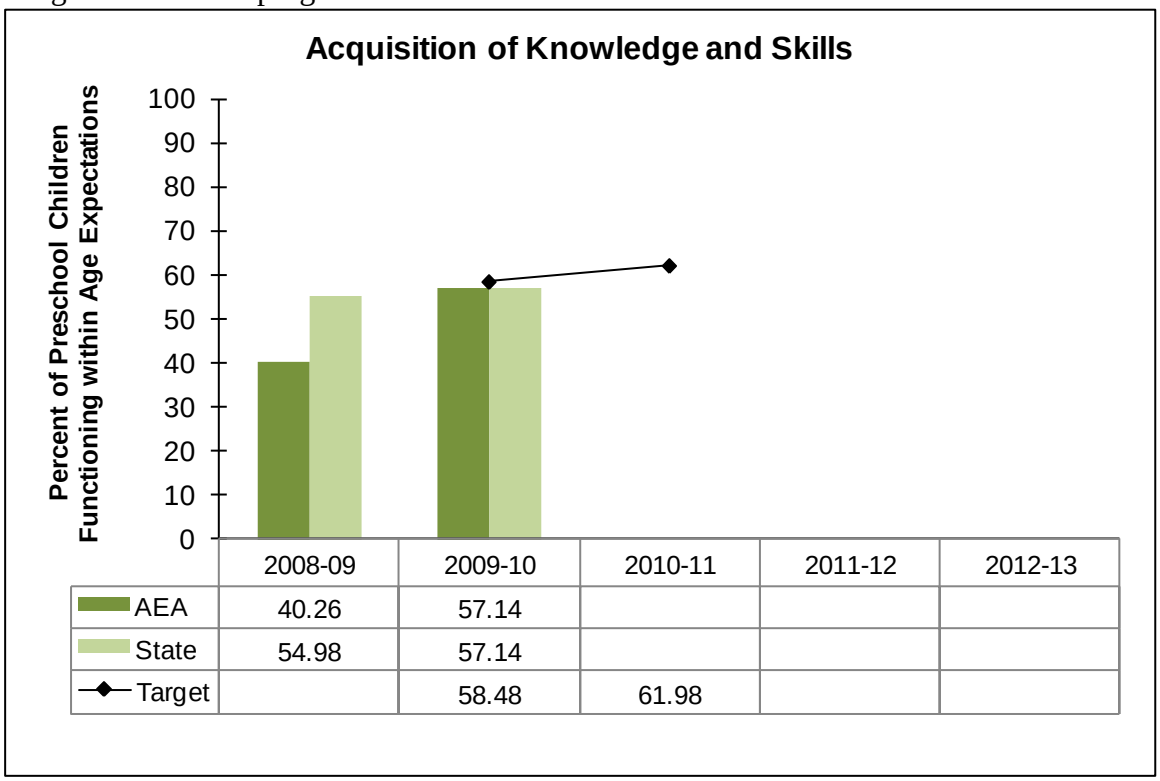
Summary Statement 1: Of those preschool students who entered the preschool program below age expectations in use of appropriate behaviors to meet their needs, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.



	2008-09	2009-10	2010-11	2011-12	2012-13
AEA	56.25	70.83			
State	56.67	59.21			
Target		60.17	63.67	67.17	70.67

Data source: IMS. Missing district data in the above chart for any year indicate data were unavailable or not provided.

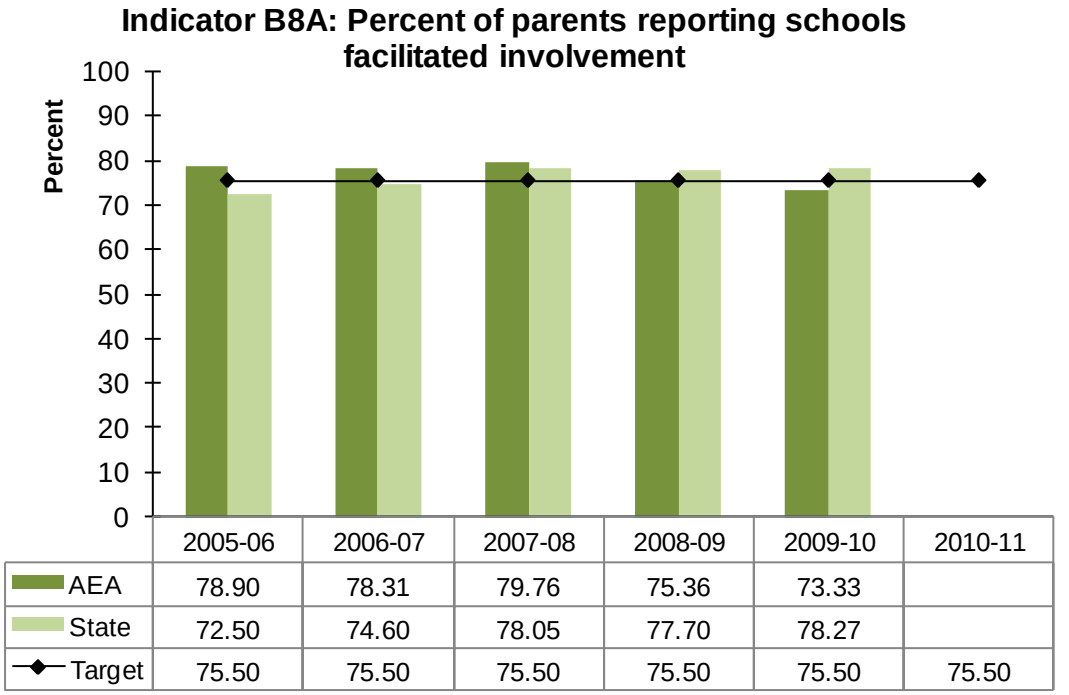
Summary Statement 2: The percent of preschool students who were functioning within age expectations in use of appropriate behaviors to meet their needs by the time they turned 6 years of age or exited the program.



	2008-09	2009-10	2010-11	2011-12	2012-13
AEA	40.26	57.14			
State	54.98	57.14			
Target		58.48	61.98		

Data source: IMS. Missing district data in the above chart for any year indicate data were unavailable or not provided.

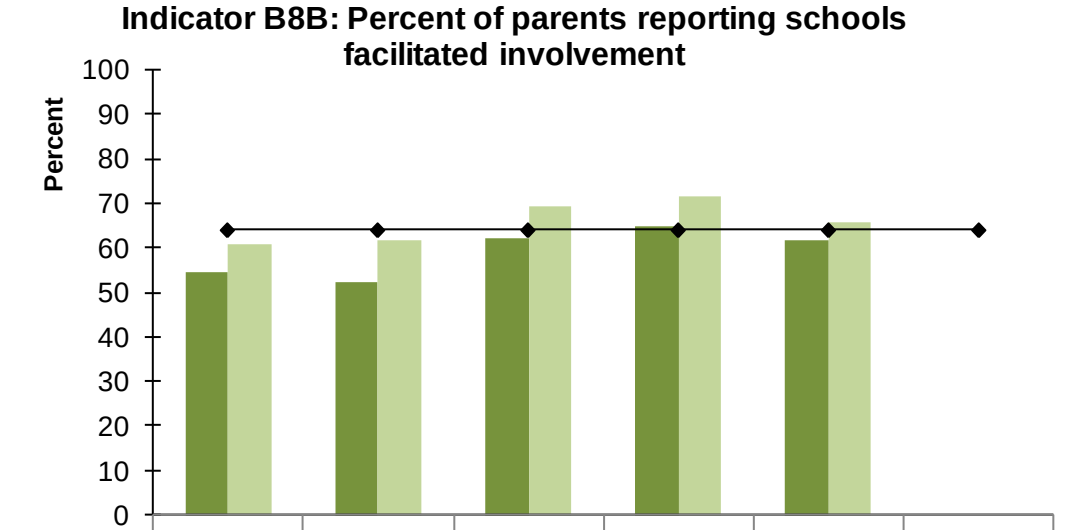
Indicator B8A: Percent of parents with a child ages 3-5 receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.



	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	78.90	78.31	79.76	75.36	73.33	
State	72.50	74.60	78.05	77.70	78.27	
Target	75.50	75.50	75.50	75.50	75.50	75.50

Data source: ISTAR Survey

Indicator B8B: Percent of parents with a child ages 6-21receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.



	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	54.50	52.08	62.11	65.00	61.67	
State	61.00	61.46	69.09	71.37	65.79	
Target	64.00	64.00	64.00	64.00	64.00	64.00

Data source: ISTAR Survey

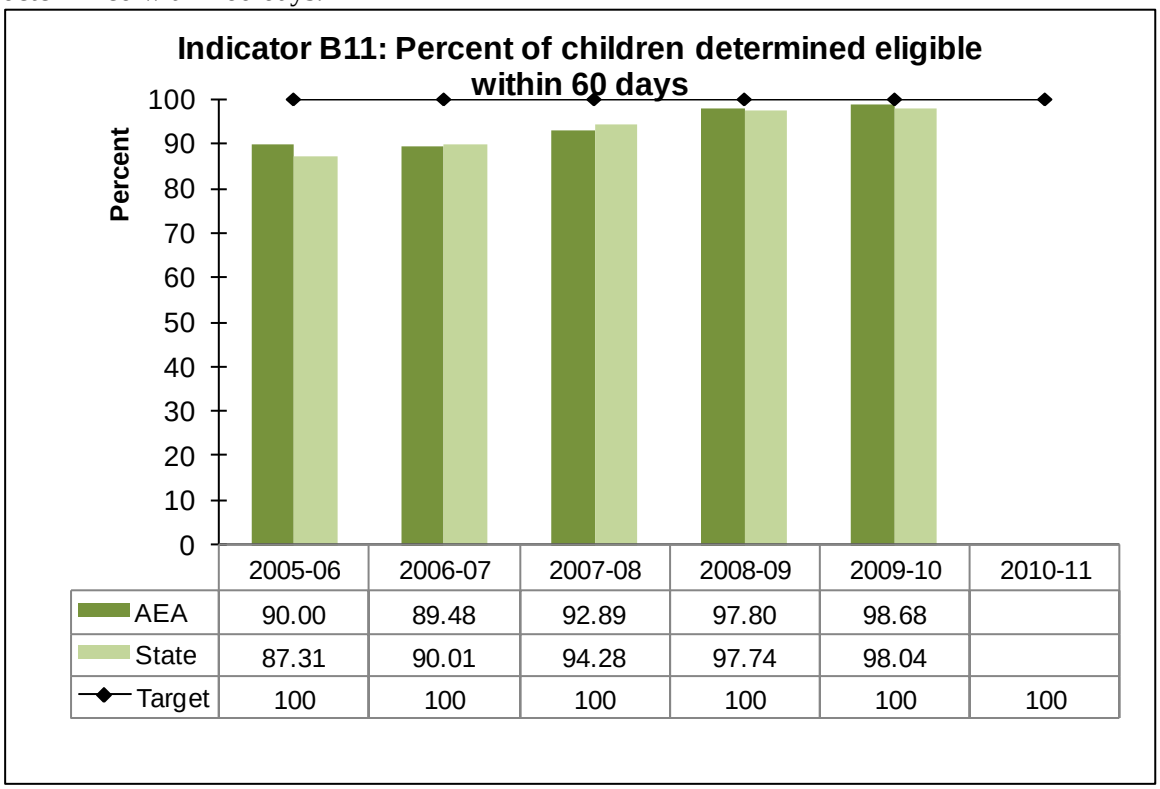
Indicator B9: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Compliant

Data source: IMS

Indicator B10: Not applicable.

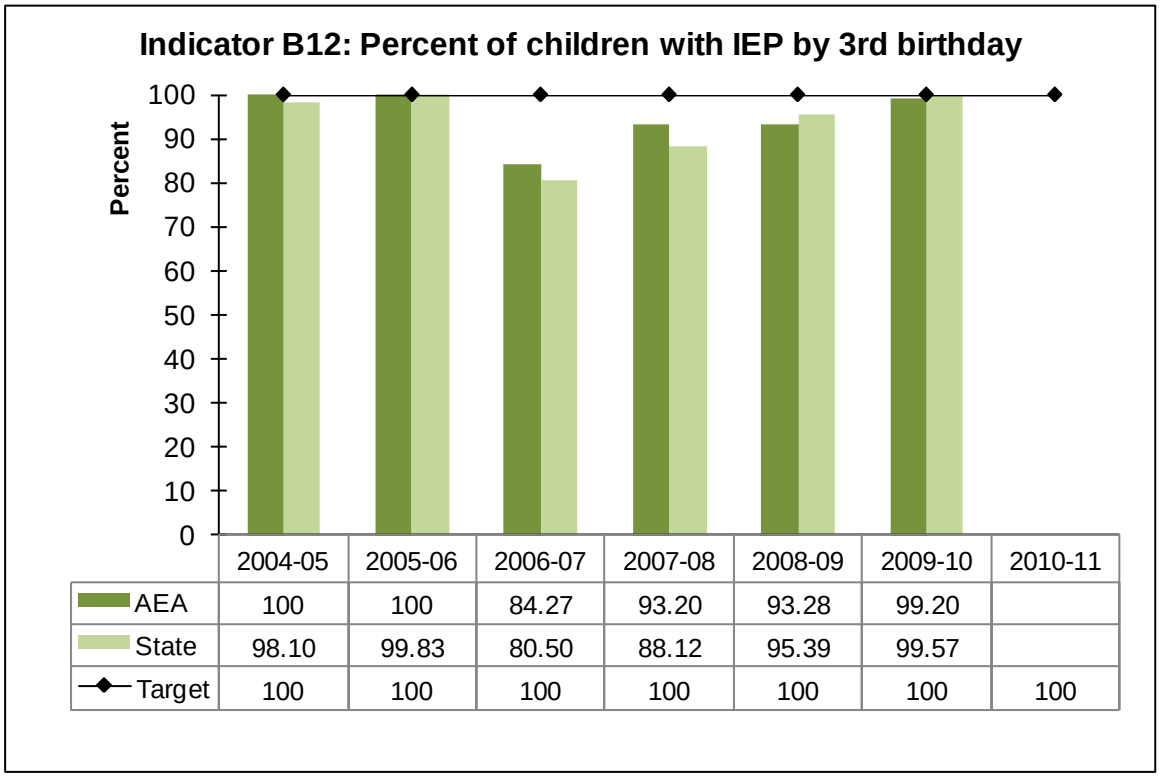
Indicator B11: Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60-days.



	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	90.00	89.48	92.89	97.80	98.68	
State	87.31	90.01	94.28	97.74	98.04	
Target	100	100	100	100	100	100

Data source: IMS.

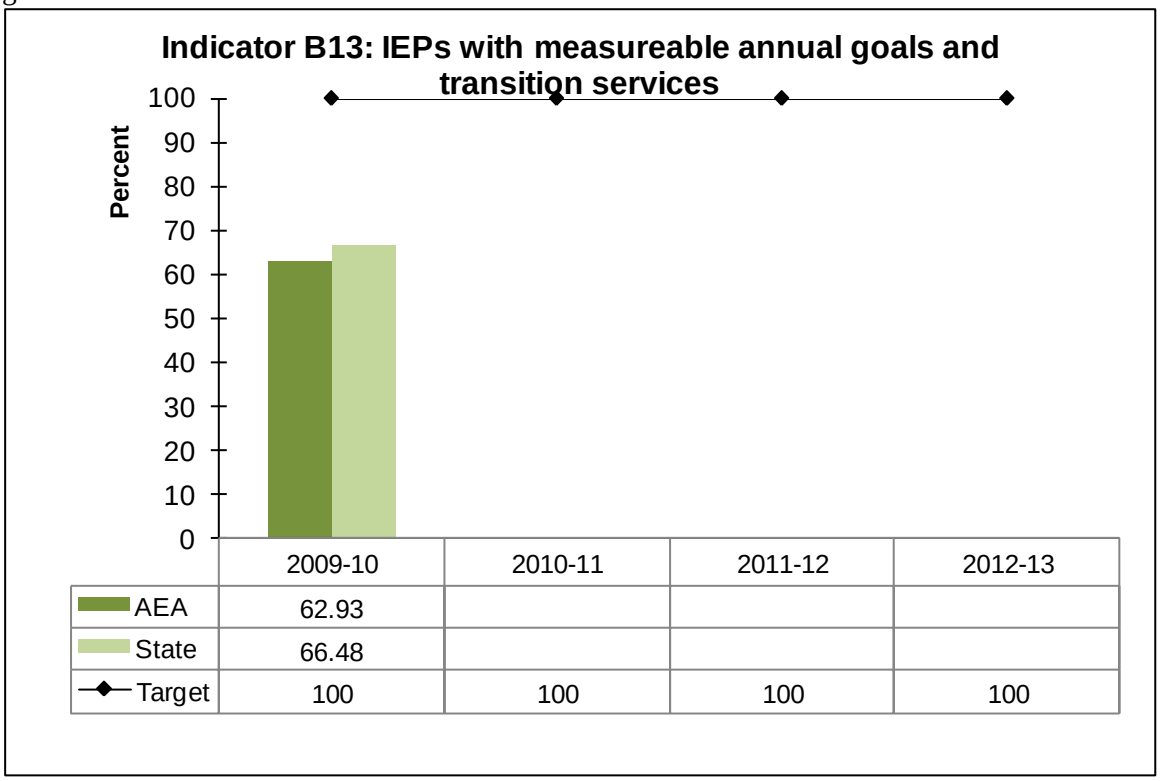
Indicator B12: Percent of children referred by part C prior to age three, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	100	100	84.27	93.20	93.28	99.20	
State	98.10	99.83	80.50	88.12	95.39	99.57	
Target	100	100	100	100	100	100	100

Data source: IMS.

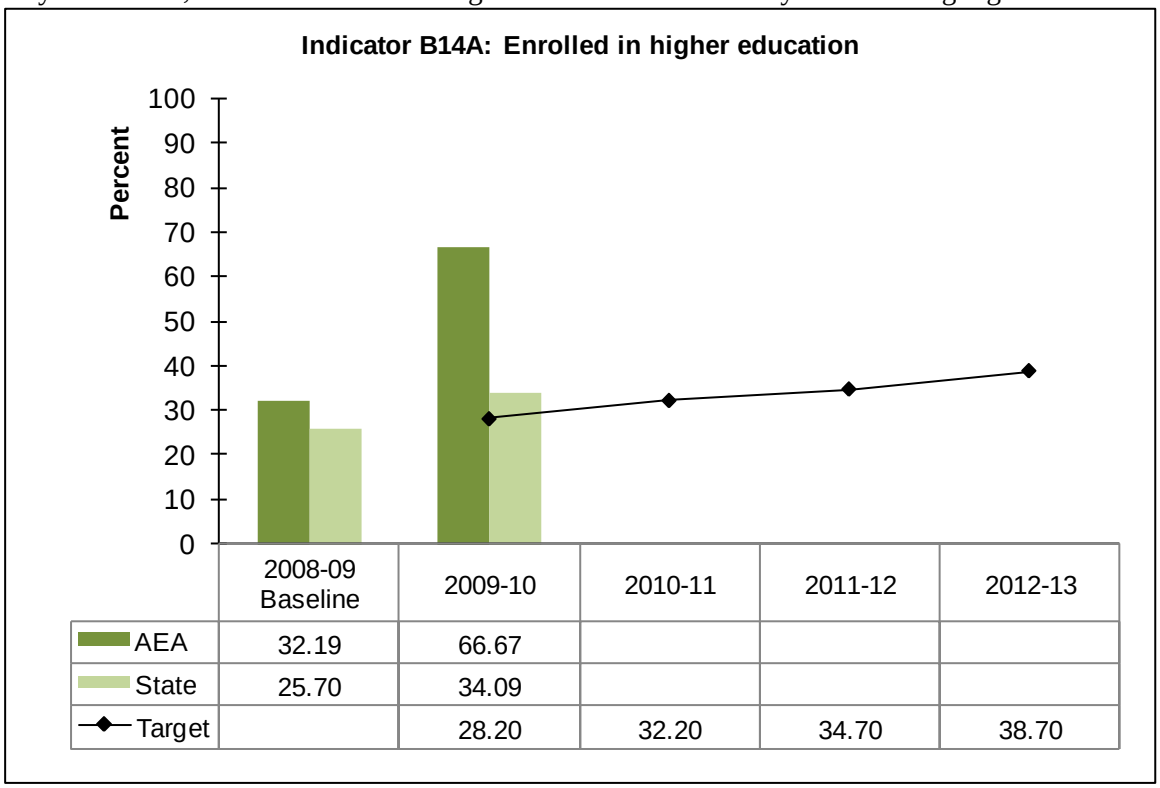
Indicator B13: Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet post-secondary goals.



	2009-10	2010-11	2011-12	2012-13
AEA	62.93			
State	66.48			
Target	100	100	100	100

Data source: ISTAR.

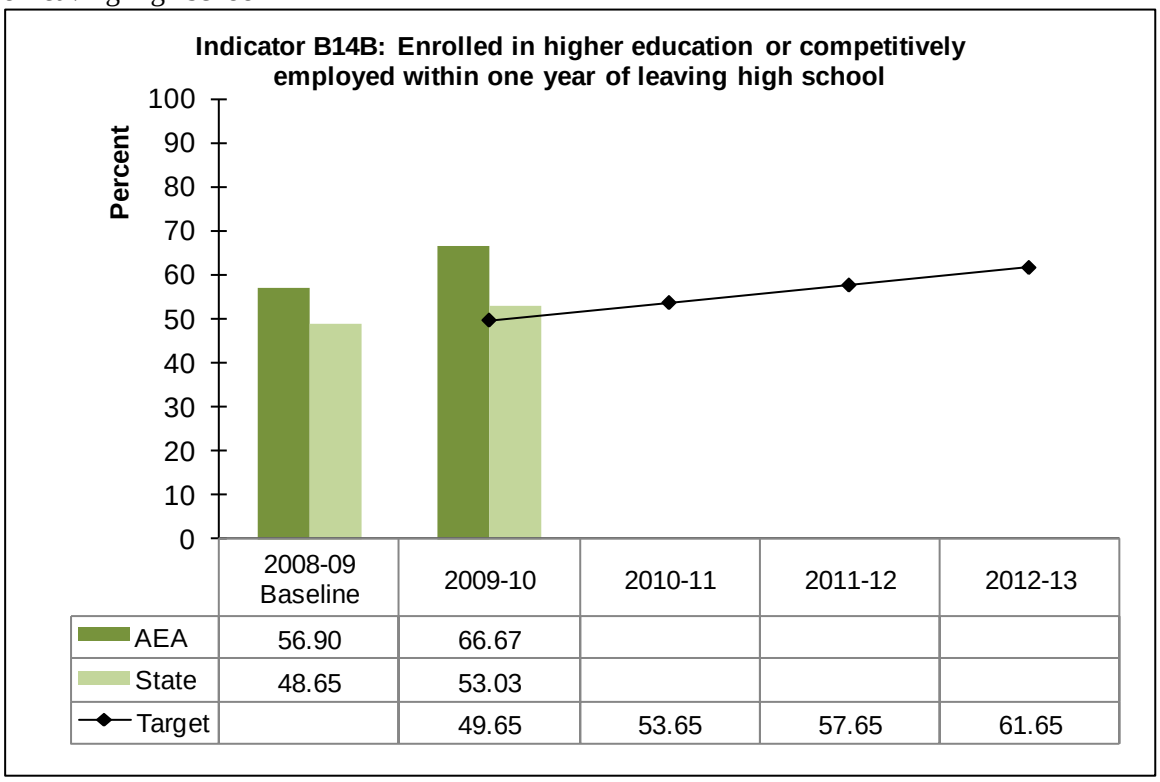
Indicator B14A: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education within one year of leaving high school.



	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
AEA	32.19	66.67			
State	25.70	34.09			
Target		28.20	32.20	34.70	38.70

Data source: Iowa Department of Education Survey.

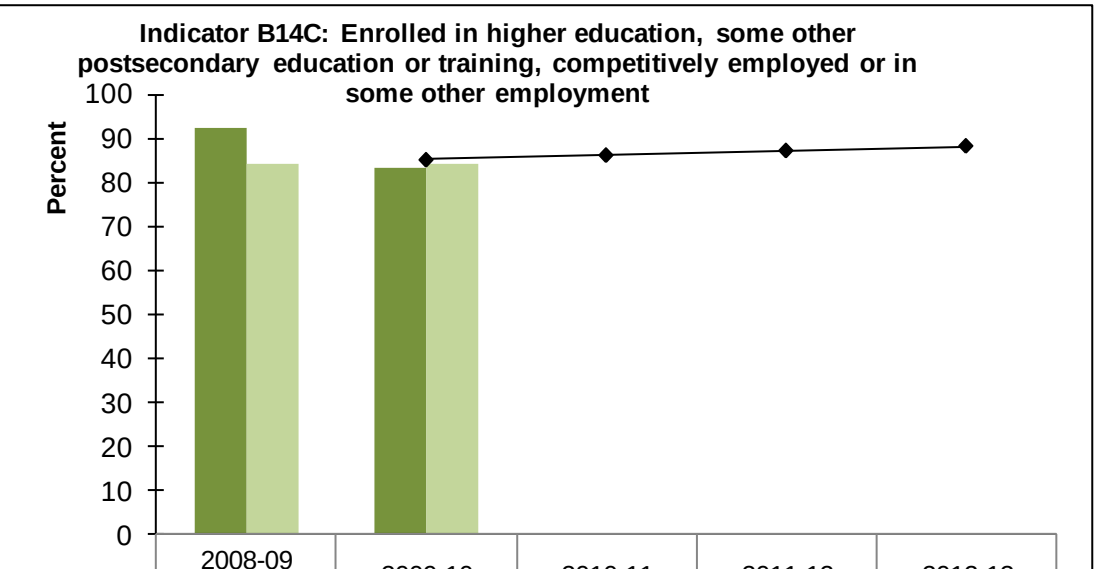
Indicator B14B: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or were competitively employed within one year of leaving high school



	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
AEA	56.90	66.67			
State	48.65	53.03			
Target		49.65	53.65	57.65	61.65

Data source: Iowa Department of Education Survey.

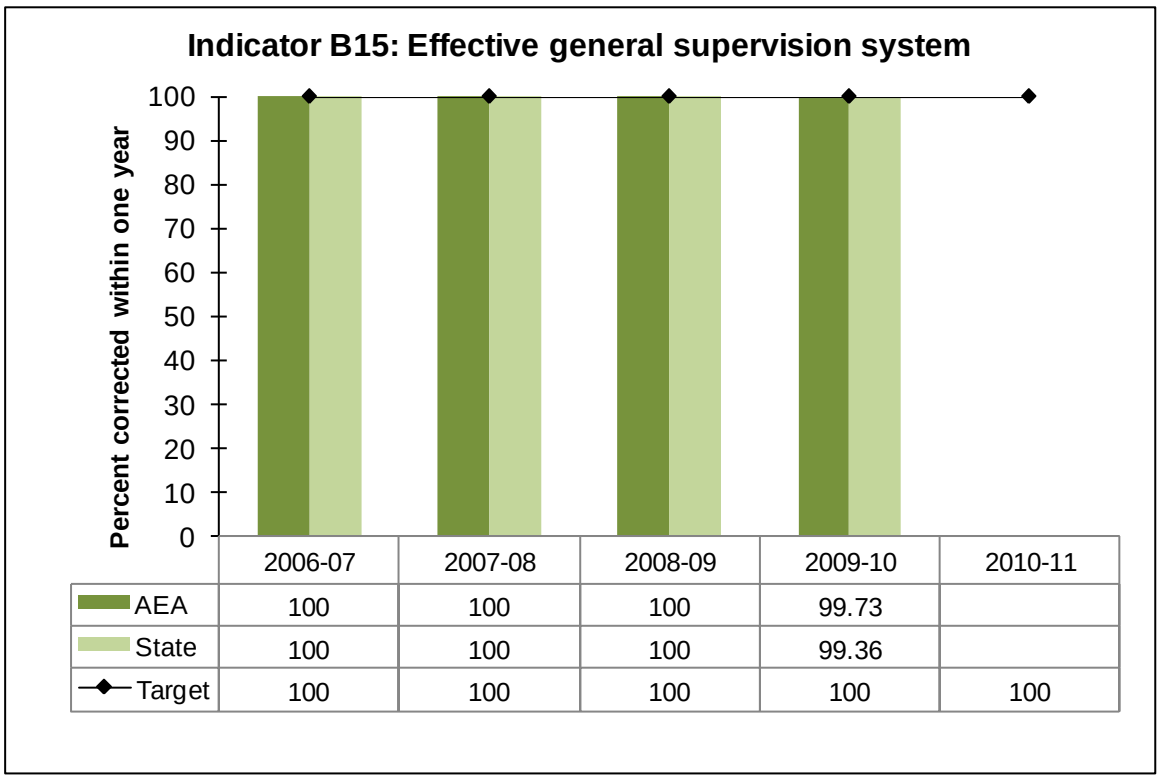
Indicator B14C: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.



	2008-09 Baseline	2009-10	2010-11	2011-12	2012-13
AEA	92.27	83.33			
State	84.14	83.99			
Target		85.14	86.14	87.14	88.14

Data source: Iowa Department of Education Survey.

Indicator B15: General supervision system identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.



	2006-07	2007-08	2008-09	2009-10	2010-11
AEA	100	100	100	99.73	
State	100	100	100	99.36	
Target	100	100	100	100	100

Data source: ISTAR.

Indicators 16-19: Due Process. Not disaggregated at the AEA level due to small *n* sizes.

Indicator B20: Data are timely and accurate.

Met Requirement

Data source: ISTAR, IMS, Project EASIER.