EASIER

Spring 2011

What you need to know to end the year

EASIER

General Information

April 18-May 11	EASIER testing window is available
May 16	EASIER opens for final submissions
June 1	CTE Students in a Program is due
June 20	Deadline for certifying Spring EASIER
August 1	Deadline for certifying Regular Ed Foster Care Claim
August 1 – 19	Non-fall start courses for Certified Enrollment (certification)
August 15-26	Graduate Verification Application Available

High Priority Areas

EASIER

- Attendance
- Courses (PSEO and supplementary weighting)
- Enrollment (entries and exits)
- Graduates
- Dropouts
- Charter School
- ELL
- Homeless
- At-risk
- Early Childhood
- Migrant/Immigrant
- Free/Reduced Lunch
- Reason No State Assessment
- Coordinated Early Intervening Services
- Title 1 School Choice
- Title I Supplementary Services
- Title I Math/Reading (targeted assistance)
- Suspensions/Expulsions
- Foster Care/Service Type
- 21st Century Community Learning Center

Low or No Priorities

- ACT scores (will be provided directly from ACT)
- Program 1, 2, 3 (optional)
- Added data in fall for
  - SWVPP hours/week
  - $ parent-paid tuition
  - $ Empowerment tuition

Attendance

- If enrollment records are correct, attendance should be correct.
- Attendance rates are used by AYP, REAP (Rural Education Achievement Program), and reported to the federal government on the Certified Annual Report.
- Check ADA and ADM on the Certification Page

3. Review and Certify District Data

View Attendance Info by Building

Summary Information						Save
Reports	Description	Detail	Spring 2011	Spring 2010	Fall 2010	Accept Warnings
Student Enrollment and Attendance						
BEDS Enrollment	Grade PK-12. Students and Graduates with Entry Codes of 1,2,3,4,5,10,11,15,17,19		3089		3112	
ALL Students	ALL Students		3685		3587	
Graduation Status	Grade level 9-12. Students with BEDS Entry Code and Graduation Status is 1	Detail	2	256		☐
Service Provider/Facility	Service Provider/Facility field is populated for Students with BEDS Entry Code AND/OR students with Exit Code = '27'					
Dropouts	Grade level 7-12. Students with BEDS Entry Code, and Students with Exit codes of 4 and 6 AND Exitdate after 10/01/2010			28		
Building Summary	Building Summary					
Missing/Duplicates	Grade level K-12. Students with BEDS Entry Code and Students with Exit Codes of 5,9,27 or 29 reported by your district last spring but not included in your Fall file(s) and Duplicates.					
Attendance Rate	ALL Students. Days Enrolled and Days Present	Detail	95.19%	95.00%		
Students with Days Unexcused	Days Unexcused is Greater than Zero		607	744		
	Students with BEDS Entry Code and Student Option Transfer is 1,2,3, or 4. Grade					

(0000) Community School District

	PKIEP	PK4	PK5	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Student Count			1	6	9	10	9	6	13	9	11	14	10	22	13	21	154
Days Present			18.0		14.7	1.0	2.0				143.2	108.0	53.8	298.8	195.2	94.0	928.7
Days Enrolled			18		15	1	2				143	108	54	298	195	94	928
Attendance Rate			100.00%		98.00%	100.00%	100.00%				100.14%	100.00%	99.63%	100.27%	100.10%	100.00%	100.08%
Maximum Days Enrolled	Not calculated for this building																

(0109) High School

	PKIEP	PK4	PK5	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Student Count													253	260	224	241	978
Days Present													37,059.2	37,717.2	31,997.8	36,335.5	143,109.7
Days Enrolled													39,547	40,031	34,135	37,578	151,291
Attendance Rate													93.71%	94.22%	93.74%	96.69%	94.59%
Maximum Days Enrolled												180					
ADA *													205.88	209.54	177.77	201.86	795.05
ADM *													219.71	222.39	189.64	208.77	840.51

(0118) Alternative High School

	PKIEP	PK4	PK5	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Student Count														13	31	66	110
Days Present														1,250.4	3,574.4	8,306.9	13,131.7
Days Enrolled														1,315	3,683	8,491	13,489
Attendance Rate														95.09%	97.05%	97.83%	97.35%
Maximum Days Enrolled												181					
ADA *														6.91	19.75	45.89	72.55
ADM *														7.27	20.35	46.91	74.52

PowerSchool Fall/Spring Submission Report

- Count Date is 10/1 in the fall.
- Count Date is the last day of school in the spring.
- Count Date provides attendance only through that date.

Data to be filled (Check check

Count Date*

Courses

PSEO

- College courses that cost $250 per student per course
- Students repay when they fail
- Courses are not included in the school's course guide
- Individual student applies to take the class at a college or university, public or private
- Cost of PSEO's for CPI dual enrolled and nonpublic shared-time students is reimbursed in next year's Certified Enrollment

Concurrent Enrollment

- District contracts for the course with a particular community college.
- Course is included in the school's course guide
- Includes comm college courses that are in a CTE program
- Cost of each course is negotiated
- Only eligible concurrent enrollment courses generate supplementary weighting dollars
- If a course is offered through concurrent enrollment, it cannot also be identified as a PSEO course for another student (begins Fall 2011)

PSEO Courses

- Must include all PSEO courses taken during 2010-2011
- PSEO courses must have a course origination of 2
- Use the community college SCED code list to find SCED codes. If course title is not found, contact an EASIER consultant.
- Teacher folder number is not required
- Spring PSEO courses taken by CPI dual enrolled and nonpublic students are moved into next fall's Certified Enrollment report. Don't forget to include them NOW! Next fall is too late to make changes.

Concurrent Enrollment Courses

- Eligible courses that were not included in your Certified Supplementary Weighting report last fall can be counted in next fall's supplementary weighting report.
- Spring report includes non-fall concurrent enrollment courses, defined as courses that began after October 1, 2010
- Section FTE > 0.000 is the indicator for identifying the course as eligible for supplementary weighting
- Online and on-campus concurrent enrollment course Section FTE's are calculated by: community college instructional minutes/ high school's yearly instructional minutes
- Concurrent enrollment courses taught at the high school have an Section FTE calculation of # class periods for the course / total # class periods in the year.
- Concurrent enrollment courses are no longer than one semester

Concurrent Enrollment Courses Continued

- Cannot be stretched over one year and counted in both semesters.
- Cannot be stretched over one year and counted as a high school course for 1st term and college course for 2nd term
- Students can't opt out of the college credit
- Available to CPI dual enrolled and nonpublic shared-time students to the same extent as public school students.
- Teacher folder number not is required
- Course origination of 3 or 9
- CCN required (common course number)

Enrollments

Entries

- Affect Certified Enrollment
- JMC: Remember to run *Import Enrollment History* in August on the EASIER Certified version

Exits

- Affect AYP
- Dates must reflect true dates students leave or fail to return
- Exit students in the SIS in a timely manner.

Exit Code Guide, Spring 2011:
http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=44&Itemid=1261

A. If a student has Entry Code of…

'1' (Enrolled)
'2 (Open Enrolled In)
'3' (Tuitioned in Parent Paid)
'4' Tuitioned in District Paid)
'5' (Whole Grade Sharing In)
'10' (Tuitioned In NonResident of Iowa)
'11' (Foreign Exchange Student)
'15' (Tuitioned in State Paid)
'17' (Open Enrolled in and Foreign Exchange Student)
'19' (Foreign Student on Visa)

Then Exit Code…

'1' (Transferred) – is used for students

a. leaving the public school system to be homeschool
b. leaving the public school system for a non-accredited public school
c. leaving your district for another public school system in Iowa
d. sentenced to prison
e. going to the Iowa School for the Deaf, IBSSS or Job Corps
f. admitted to the Mental Health Institute in Cherokee or Independence
g. going to the State Training School in Eldora or South Tama
h. leaving the state or country

'28' (Transferred Within District) – is used for students

a. changing building of primary enrollment

Graduate Information

- Graduate Status
  - Yes or No
- Diploma Type
  - Use only diploma type 1 (regular) or 3 (other completer)
  - Iowa does not recognize an “other diploma”
  - All students that graduate receive a regular diploma
- Post-graduation Location
  - In-state or Out-of-state
- Post-graduation Plan (1 through 9 choices)

Graduates

- Students may only graduate from one school.
- IEP seniors who will continue their education (5th year senior) in a Community College program in 2011-2012 are *NOT* graduates in 2011.
- 5th year students who completed IEP requirements through a Community College program this year are 2011 graduates.
- Enter graduate information for students who have ***completed*** graduation requirements at the time of submission.
  - Add summer graduates in the Graduate Verification application available in late August..
  - Students who complete graduation requirements this summer prior to the start of instruction next year are considered members of the 2011 graduating class.
- Spring graduating students do not need an Exit Code of ‘8’ Graduated from High School.
  - Winter grads will need the exit code of ‘8’ with a correct exit date for correct calculations of days enrolled/present.

Special Education Rules for Graduates

- A student who receives his/her diploma is no longer under an IEP. The IEP is terminated when the student graduates.
- Students who change their minds after graduating and decide to come back to attend the community college to work on vocational goals no longer have IEPs and no longer have appeal rights to return to K-12 education.
- Students on an IEP who do not graduate in four years are included in the denominator of the four-year graduation cohort rate calculations. If students complete their IEP goals and are issued the high school diploma at the end of five years will be included in the five-year graduation cohort rate.

Graduates

- Check the list of students identified as graduates.
- Verify the count of graduates.
- No student identified as a graduate can be included in Fall 2011 Certified Enrollment.
- If a student cannot be counted in Certified Enrollment for 1.0 funding because a diploma was issued, then that same student cannot be included in the special education count at the end of October.

Graduation Cohort Calculations

- Students not reported as graduates (missed grads) won't be included in the 4-year calculation.
- Missed graduates will never be included in the data warehouse as a graduate.
- Missed graduates will never be included in the 5-year graduation rate calculation.
- Use the August Graduation Verification to fix errors (remove graduation info for non-grads) and graduate students who completed graduation requirements during the summer.

Moral of the story: Don't miss a graduate.

Don't mistakenly graduate a returning student.

Dropouts

- Students will be counted as Dropouts only from the last school attended.
- The EASIER report shows the students coded as dropouts in your district's files from October 1, 2010 through the last day of school.
- Students who drop out this year and who are actively enrolled in school on October 1, 2011 will not be considered dropouts.
- The Dropout Report will include students who dropped out, failed to return from an illness or expulsion, aged-out, or for whom a transfer could not be found in another district from October 1, 2010 through September 30, 2011.
- The 2010-2011 Dropout Report will be completed in early December 2011.

Charter Schools

Did the student attend a state-approved charter school at any time during the year?

- Iowa Central Charter School (11-12th Grade)
- Storm Lake / Iowa Central / Buena Vista Early College Charter High School (9-12th Grade)
- Northeast Iowa Charter High School (9-12th Grade)
- Prescott Elementary School (K -5th Grade)
- Panorama Charter School (9-12th Grade)
- eSigourney Entrepreneurial Academy for Leadership (7-12th Grade)
- Des Moines Charter School (2010-2011, Grades 7-8)

ELL: English Language Learners

- Data is used in the fall for generating supplementary weighting
- Data is used in the spring to verify I-ELDA scores.
- If students have been placed into ELL since October 1, they should be identified as ELL with an ELL status, placement date, assessment information, and type of program.
- Assuming the student was newly placed into the ELL program since October 1 and continues enrollment next fall, the student will be at Year 1 ELL funding.

Homeless

- If a student were homeless at some time during the year, what was the most recent type of primary nighttime residence?
  - Sheltered/Transitionally housed
  - Doubled-up
  - Unsheltered
  - Hotel/Motel
- Any child or youth from the age of 3 through 21 who lacks a fixed, regular, and adequate nighttime residence.

Unaccompanied Youth

- Applies only to homeless students
- "Unaccompanied" youth are not in the physical custody of a parent or guardian.
- Students in foster care or residential facilities are not considered homeless.
- Students that move out from a parent's home by choice or not and is unaccompanied by either parent or legal guardian are considered to be homeless and unaccompanied youth.

McKinney-Vento Program

- State educational agencies (SEAs) must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.
- The program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 USC 11431 et seq.), (McKinney-Vento Act).

Program requirements

- Can't segregate homeless students
- Provide transportation to and from the school of origin, at the request of the parent/guardian
- Immediate school enrollment
- LEA school placement determinations based on the "best interest" of the child
- Local liaison in all school districts

Homeless Student Served through McKinney-Vento:

- Data element applies to ALL districts
- Services may include:
  - Transportation, if needed (all districts)
  - Free lunch (all districts)
  - Tutoring, supplemental instruction, enriched educational services (M-V sub-grantees)
  - Referrals to medical, dental, mental, and other health services (M-V sub-grantees)
  - Before- and after-school care, mentoring, summer programs (M-V sub-grantees)
- If homeless students do not request or require any services, then they are enrolled but not served.

At-Risk

- Was the student considered to be at risk at any time during the year?
  - Yes and funded by Modified Allowable Growth.
  - Yes but not funded by Modified Allowable Growth.
- Criteria for identification are provided by Iowa Code Chapter 257.39
- Identification process for potential and returning dropouts served with modified allowable growth should use thresholds set during the application process.
- Identification process for identifying students who are at risk is defined at the local level
- Data collected is used for pre-populating the Modified Allowable Growth application.

Early Childhood Report

- Early Childhood report from Spring BEDS has been moved to EASIER.
- Report preschoolers who are funded by
  - SWVPP
  - Head Start
  - Shared Visions (CDCC)
  - Title I
  - Empowerment (Early Childhood Iowa)
  - Parent-Paid Tuition

2009-2010 Early Childhood

You must click UPDATE to save changes...The GO button does NOT save changes!

Update Help

(Enter whole numbers only, not ranges.)

Section A. Child Development/Preschool Programs

(Programs that serve children three, four and five years of age prior to entry into kindergarten.)

DO NOT INCLUDE SPECIAL EDUCATION CHILDREN. DO NOT INCLUDE CHILDREN WHO ARE 5 YEARS OLD ON SEPTEMBER 15 AND ARE IN TRANSITIONAL KINDERGARTEN OR PREPARATORY KINDERGARTEN.

For each of the following types of child development/preschool programs, in the current school year, please record:

	Head Start offered at school site in a cooperative arrangement with the district	Child Development Coordinating Council state funded for young children at-risk	Empowerment preschool only	Tuition a preschool or child development program offered by the school district and supported through parent fees or tuition	State Wide Voluntary Preschool Program Four-Year Old Children	Other Program
Number Served	0	0	0	0	122	0
Number of meeting days/week	0	0	0	0	5	0
Number attending part day (3 hours or less)	0	0	0	0	122	0
Number attending full day (more than 3 hours)	0	0	0	0	0	0

Early Childhood Report:

Includes:

- Three-year olds
- Four-year olds
- Five-year olds

Does Not Include:

- Special Education students
- Five-year olds in a transitional or preparatory kindergarten program (those counted in Certified Enrollment)
- While these students MUST be included in spring EASIER, they are not part of the Early Childhood Report.

What to Include:

- State ID
- Basic demographics needed to get the state ID
- Can place at district level (0000)
- Funding sources (yes or no)
- FTE value
- Entry code = 1
- Grade level = PK
- SWVPP participant (yes or no)

Comparison from Spring BEDS 2010 to EASIER Fall 2010

	Spring BEDS 2010	Fall EASIER 2010
Head Start	2307	1695
Shared Visions	577	751
Empowerment	1716	1383
Title 1	0	294
Parent Paid	4607	4190
SWVPP	13240	20173

Migrants/Immigrants

- Migrants must have a Certificate of Eligibility completed before the student can be identified as a migrant.
  - Then student is eligible for free lunch
  - Student is no longer considered a migrant if he/she has continuous enrollment in school for 3 years
- Immigrant is a student born outside the US and who has attended US schools less than 3 years

Check other indicators

- Free and Reduced Lunch
  - Potentially a problem with some districts that use Infinite Campus
  - If updated to Enhancement Line 1050 or newer or Maintenance Line 1114, Free or Reduced lunch data must be moved from state reporting to FRAM. (IA Statewide Group Meeting Notes 4/15/11)
- IEP (special education, including speech IEPs)
- Section 504

Reason No State Assessment Score

- No Reading Score
  - (1) Invalid results
  - (2) Exempt due to parent decision
  - (3) Absent during testing period
  - (4) Not enrolled in building during testing period
  - (5) Medical emergency
  - (6) Transfer in student, already tested in Iowa
  - (8) First year ELL student in US
- No Math Score
  - Options 1 - 6
  - No option (8)
- No Science Score
  - Options 1 – 6
  - (7) Alternate Assessment student in grade 3, 4, 6, or 7 (test not offered)
  - No option (8)

Reason No State Assessment

- Data will move from EASIER to the AYP application.
- Utilize the EASIER test period to identify students who do not have scores in the AYP application.
- Add Reason No State Assessment to the student information system and upload new file.
- Look for students who have had multiple state IDs.
- Late spring testers will have less of an opportunity during testing window because of timing in receiving and posting test scores to the AYP application.

Coordinated Early Intervening Services

- Identification should start over each year (no carry forward)
- The use of CEIS is required for districts determined to be significantly disproportionate for the identification, placement, or discipline of students with disabilities.

Submission	Count
Spring 2008	21,729
Spring 2009	7077
Spring 2010	3402
Fall 2010	2434
Spring 2011	??

Title I School Choice

- Option given to students attending a Title 1 school when the school has not made adequate yearly progress for two or more years (SINA 1 or more)
  1. Applied and changed
  2. Applied and declined to change schools
  3. Applied and was denied
  4. Not feasible to offer – DO NOT USE!
- Should be a fall data element
- If not completed in the fall, it must be completed now

Districts able to offer Choice

- Burlington
- Cedar Rapids
- Clinton
- Council Bluffs
- Davenport
- Des Moines
- Dubuque
- Fort Dodge
- Iowa City
- Marshalltown
- Mason City
- Newton
- Ottumwa
- Sioux City
- Spencer
- Vinton-Shellsburg
- Waterloo
- West Des Moines

Districts reporting in the Fall

- 9 districts reported in the fall
- 41 districts without an opportunity to provide choice (only one elementary school) do not need to report (4) Not Feasible to Offer.
- Of the 18 districts able to provide options for transferring to another school in the district, report only those students whose parents applied for a transfer due to choice in the SINA 1 or above schools.
- If transferred due to Choice, complete School Offering Title I School Choice

Title I Supplementary Services

- Option given to low-income students (free or reduced lunch eligible) attending a Title 1 school that has not made adequate yearly progress for three or more years (Year 2 or more)
  1. Applied and received services
  2. Applied and declined services
  3. Applied and was denied services
- This is a Spring data element

89 schools meet this requirement in 32 districts

- Belmond-Klemme
- Cedar Rapids
- Centerville
- Chariton
- Clinton
- Columbus
- Council Bluffs
- Davenport
- Des Moines
- Dubuque
- East Greene
- Fairfield
- Fort Dodge
- Hampton-Dumont
- Iowa City
- Lewis Central
- Maquoketa
- Marshalltown
- Mason City
- Mormon Trail
- Ottumwa
- Perry
- Sioux City
- South Tama
- Storm Lake
- West Central Valley
- Vinton-Shellsburg
- Washington
- Waterloo
- West Des Moines
- West Liberty
- Winterset

Title I Reading/ Title I Math (targeted assistance)

- Did the student participate in a program at anytime during the year?
- Do not identify students participating in a Title 1 School-wide program
- An exited student should remain identified as having participated.
- Obtain lists of Title I students from Title teachers.
- Double-check grade levels and students as Title 1 indicators often roll into the new year's database.

21st Century Community Learning Center

- Did the student participate in a program for 30 days or more since July 1, 2010?
- Goal is to establish or expand community learning centers during non-school hours to provide students who attend schools eligible for Title I Schoolwide Program funds (i.e., 40% of students are eligible to receive free and reduced lunch) with academic enrichment opportunities and supportive services necessary to help them achieve academically and develop socially, emotionally, physically, and behaviorally.

2010-2011 Districts with 21st Century Community Learning Centers

	Spring 2007	Spring 2008	Spring 2009	Spring 2010
Allamakee			446	371
Cedar Rapids	116	99	92	51
Clinton	417	311	285	183
Council Bluffs			208	248
Davenport		208	487	279
Des Moines			1795	2247
Dubuque	164	232		
Fort Dodge	120	131	132	118
Iowa City	208	265	99	248
Perry			84	
Sioux City	204	884	615	1090
Storm Lake	574	560	917	112
Van Buren	89	65	58	44
Waterloo			95	83
Total	1892	2755	5313	5074

Suspensions/Expulsions

- Report all in-school and out-of-school suspensions, not just the serious ones.
- Include all expulsions that occurred this year.
- A student will either transfer, return to school, or drop out after the expulsion period has ended.
- Missing students following an expulsion will be counted as dropouts.

Student Option Transfer

- The status of a student's transfer under Unsafe Schools
- Any student who becomes a victim of a violent criminal offense shall, to the extent feasible, be permitted to transfer to another school with the district.
- Fall: 52 students were reported from 5 districts as having the transfer option offered or offered and accepted

Foster Care / Type of Services

- Is the student in foster care?
  - Yes and would not live in the district if not in foster care
  - Yes and would live in the district if not in foster care
- Used to identify non-IEP students for foster care claim (yes and would not live in the district . . .)
- Service/Facility Type is also used in the foster care claim calculation
  - Includes students in non-PMIC residential facilities
  - Does not include students in PMIC residential facilities

Teacher-Student Links

- Maintain Teacher folder numbers on courses and/or Homeroom designations.
- Applies to Grades 3 – 12, HSAP students, and SWVPP participants.
- Ignore warnings on “Teacher folder number not valid for teacher not reported in your district’s Fall BEDS” if teacher is a new hire or if your district does not hold the teacher’s contract.

Points to Ponder

- Don't expect to get it right if the student information system is not kept up-to-date regularly (daily)
- This spring's data depends on last fall's data being correct.
- Next fall's data depends on this spring's data being correct.
- Next year's AYP depends on this spring's enrollment data being correct.

Reduction of effort

- Paper back-ups are a part of life, but the SIS should reflect what really happened.
- The comments section in the SIS should provide details that help explain the enrollment coding. Both should be in sync.
- If the enrollment is entered correctly, the attendance should also be correct.
- If the enrollment is not correct, it is likely attendance won't be either.

Next Year's Changes

- Adding a few new codes specific to nonpublic schools as we bring the nonpublic schools into EASIER
- Changing default values on PK funding sources to No; only need to identify the funding sources with yes
- Adding SWVPP weekly hours, Parent-paid tuition, Tuition paid by Empowerment as their own data elements
- Adding DIBELS Next and Developmental Reading Assessment to the Kindergarten Literacy Assessments

2011-2012 Changes

- New Codes in Course Origination
  - Transfer-In value for transcript purposes
  - College credit course offered by another district
  - Local district course taught by a non-district teacher
  - Local district course (1), adding taught by district teacher
- Changing district codes to 8-digit values
  - Institution Providing for courses
    - 10440000 Cedar Falls CSD
    - 10449601 Malcolm Price Lab/Northern University HS
- Deleting ACT scores, effective immediately Spring 2011

Other Changes for 2011-2012

- New Portal (need A&A account)
- Supplementary Weighting
  - Concurrent enrollment courses
  - ICN courses
  - Shared courses
  - Whole-grade sharing eligible districts
  - Regional academies
- SIF
  - State IDs (touch state ID only for near matches)
  - EASIER pilot in Winter
  - Infinite Campus Transcripts