

Interplay between **Advanced Placement®** Courses and **Concurrent Enrollment** Courses

The Iowa Department of Education has been asked to review its earlier position that *no* concurrent enrollment course eligible for supplementary weighting can receive an AP® course designation.

As our starting point, the DE has looked to the College Board, the entity that administers the AP® program. The College Board does not prohibit use of the AP® designation for courses generating both secondary and postsecondary credit.

The DE next created the matrix below to determine when a concurrent enrollment course for which supplementary weighting is given may also receive an AP® course designation. The matrix intends to address only the most common issues raised. It is not intended to be an exhaustive discussion of the matter. Because it is not exhaustive, questions may arise. See contact information at end of this document.

Our conclusion is that – while not common – it is possible under the Senior Year Plus legislation for a concurrent enrollment course eligible for supplementary weighting to also be designated as AP®. Thus, a school district may claim supplementary weighting for those students in a concurrent enrollment course that has been designated by the College Board as an AP® course for which the district can demonstrate that *all* requirements in the final column are met.

	Advanced Placement®	Concurrent Enrollment	Common Ground
Instructor	Must be appropriately licensed by BoEE and meet the minimum certification requirements of the national organization that administers the AP® program. 261E.4(3)	Must be under contract with community college during the time course is taught; must meet the standards and requirements set forth which other full-time instructors teaching within the academic department are required to meet and which are approved by the appropriate	To meet both AP® and concurrent enrollment requirements, the course must be taught by an instructor who: <ul style="list-style-type: none"> • is BoEE-licensed • meets the minimum certification requirements of the College Board • is approved by the community college as meeting the college’s requirements for adjunct instructors within the discipline and • is employed by or under contract with community college for the instruction of the course.

		community college. 261E.3(2)(a)(1); 257.11(3)(b)(5)	
Where	District “shall” make AP® courses available through: - Direct instruction on-site - Collaboration with another Iowa district - Online Iowa AP® academy 261E.4(1)	May be at district or at community college, but must be available to all registered students of the community college. 257.11(3)(b)(3)	To meet both AP® and concurrent enrollment requirements, the course must be: <ul style="list-style-type: none"> • offered at on-site at the district • listed in the community college course catalog and • available to all registered students of the community college.
Course Description and Quality	District must provide course descriptions in registration handbook. 261E.4(2)	Course must be taught utilizing community college course syllabus, may not be delivered over an entire school year, and must be taught in such a manner as to result in student work and student assessment which meet college-level expectations. The district must ensure that the course meets the expectations contained in the core curriculum. 261E.3(3)(g); 257.11(3)(b)(6, 7, 9)	To meet both AP® and concurrent enrollment requirements, the course must be: <ul style="list-style-type: none"> • described in the district’s registration handbook, including the appropriate AP® designation • taught utilizing the community college course syllabus • taught so as to result in student work and student assessment that meet college-level expectations • taught so that expectations in the core curriculum are met and • completed in a grading period that is less than an entire school year. <p>For appropriate course designation, see the College Board’s AP® website: http://www.collegeboard.com/html/apcourseaudit/faq.html.</p>

			Because the course must use the community college’s course syllabus, that is the syllabus to be submitted to the College Board for AP® designation and approval.
Prerequisites, Proficiency	District “shall” establish prerequisite coursework. 261E.4(4)	Students must be proficient in reading, math and science, either via ITEDS result or equivalent alternative assessment approved by school board of district. 261E.3(1)(e)	To meet both AP® and concurrent enrollment requirements, the district must show that each student for whom supplementary weighing is claimed: <ul style="list-style-type: none"> meets the district’s prerequisites for taking the AP® course and is proficient in reading, math and science as described in section 261E.3(1)(e).
Supplement vs. supplant	N/A	Course cannot supplant a course offered by the district and cannot be used by the district to meet chapter 12 accreditation “offer and teach” requirements. 261E.3(3)(g)	To meet both AP® and concurrent enrollment requirements, the course must: <ul style="list-style-type: none"> supplement and not supplant a course provided by the district and be beyond the courses offered by the district to meet accreditation requirements.
Credit	Must be for secondary credit, but there is no requirement that the course be offered exclusively for secondary credit. If a community college offers the course for concurrent enrollment, this is	Must be for both secondary and postsecondary credit. The postsecondary credit must apply toward an AA, AS, AAA, or AAS degree or completion of a college diploma program. 261E.8	To meet both AP® and concurrent enrollment requirements, the course must: <ul style="list-style-type: none"> be accepted by the community college for credit toward an AA, AS, AAA, or AAS degree or completion of a college diploma program. <p>If the community college offers credit, the district may obtain supplementary weighting for the students enrolled for concurrent</p>

	<p>permissible if the community college course is approved by the College Board (assuming other requirements discussed in this matrix are met). Whether any other postsecondary institution offers credit is solely in the discretion of the postsecondary institution.</p>		<p>credit. In the rare event that the community college does not offer credit for taking the course (this has nothing to do with the AP® exam), the district may not obtain supplementary weighting for the students to whom postsecondary credit is not offered.</p>
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