What happens if...

...the IEP team decides a student needs ESY services?

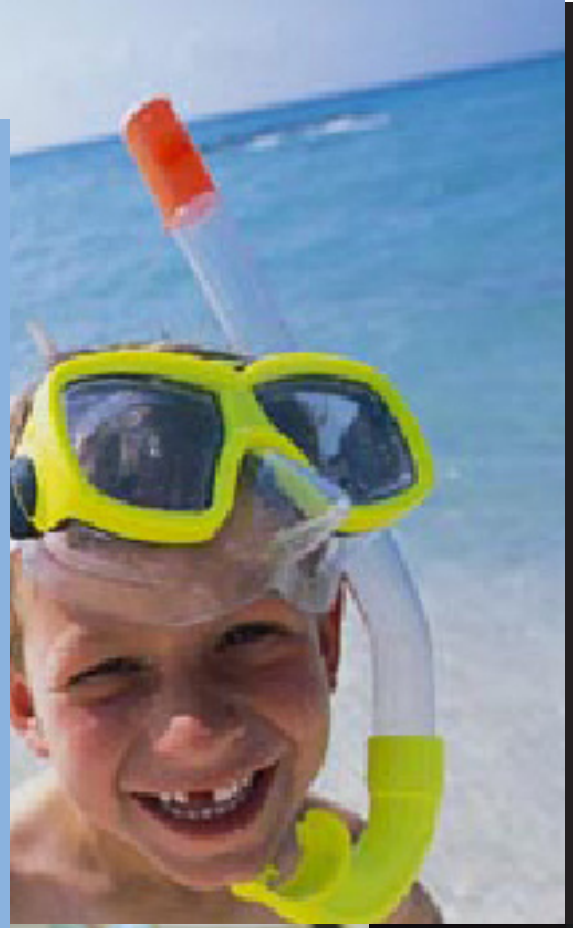
The ESY Services must be based on assessment data and individualized to meet the child's unique needs.

The ESY services program must be included in the student's IEP. It must contain the following:

Items to Include on IEP	Examples
Goal areas of concern	Using communication
Goals, objectives or benchmarks	Recommended Outcomes
Schedule for services	Number of days, weeks, where, and when
Types of service provided and provider	Instruction, speech, occupational therapy, physical therapy
Progress reports	Who, where, and when progress toward goals is monitored

...the IEP team decides a student does not need ESY services?

Not every student will be entitled to ESY services. Most students will not get ESY services. If the IEP team decides a student does not require ESY services, written notice of that decision will be provided to the parents. The district or AEA should include information concerning how to request a Resolution Facilitator Process from the area education agency, how to request a preappeal from the state, and/or how to appeal the decision.



Extended School Year Services

(ESY Services)

Questions and Answers

Iowa Department of Education

Bureau of Student and Family Support Services

November 2008

Extended School Year Services (ESY Services)

What are Extended school year (ESY) services?

Special education instructional and/or related services that may be provided to an eligible student beyond the normal school year. This might be during the summer or any break during the year.

Reasons for the ESY services?

Some students may need continuous skill instruction in order to receive an appropriate educational program. This instruction may help students learn new skills during a critical time or help students maintain skills throughout the year.

Other students may regress during the interruption of school services and require significant recoupment time when school resumes. ESY services may prevent the loss of skills during beaks in the school year.

How does the IEP team decide which students require ESY services?

Each state develops standards to help IEP teams make decisions. In Iowa, the IEP team addresses four questions to help determine a child's need for ESY services.

1. Are there goal areas of concern which need to be acquired or maintained without interruption for the student to meaningfully benefit from a free, appropriate public education?

2. Has there been (or is there a postential for) significant regression during periods of intrruptions that would require significant recoupment.

3. Are there rare and unusual circumstances that necessitate continuous instruction for service?

4. Are there other factors to be considered in determining the need for ESY services?

Who is eligible for ESY services?

All students who are eligible for special education instruction, suppor or related services are considered for ESY services.

This includes:

- students receiving special education instruction services (e.g., adapting the content, methodology or delivery of instruction to address the unique needs of the student).
- students receiving support services (e.g., audiology or speech-language services, occupational or physical therapy, or consultant or psychological services).

Who determines if a student receives ESY services?

Eligibility is discussed at each individualized education program (IEP) meeting. The student's IEP team makes the determination.

NOTE: Parents have the right to full participation in the ESY services decision.

The IEP team must use many sources of information in answering the questions, including the following:

- progress monitoring data on IEP goals
- information provided by the parents
- interviews with teachers or staff
- reports from outside agencies if available

IMPORTANT: All relevant information must be considered. This information may come from existing data or the IEP team may decide to gather additional data.

Who can provide additional information about ESY services?

Contacts may include:

- the local school districts
- the area education agency
- the Parent-Educator Connection
- the Parent Training and Information Center

Contact numbers and additional resources are available from the *Parental Rights* brochure.